



1.2.1.1 Number of programmes in which CBCS/Elective course system implemented

Programme code	Programme name	Year of introduction	Status of implementation of CBCS/elective course system	Year of implementation of CBCS/elective course system
3129	B.A .	2018 -19	CBCS-Yes	2018-19 - Todate
	Marathi			
	Hindi			
	English			
	History			
	Sociology			
7801	B.Com	2018-19	CBCS-Yes	2018-19-Todate
	Advance Accountancy			
	Industrial Manegement			
3141	M.A.	2017-18	CBCS-Yes	2018-19- Todate
	Marathi			
	Hindi			


IQAC,
Co-ordinator,
Malati Vasantdada Patil Kanya
Mahavidyalaya, Islampur


PRINCIPAL,
MALATI VASANTDADA PATIL
KANYA MAHAVIDYALAYA
(Arts & Commerce)
Islampur-415409 Dist Sangli



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शिवाजी विद्यापीठ, कोल्हापूर - 416004.
दूरध्वनी (टेलिफोनिकम्) : २६०९००० (अभ्यास सहायक विभाग) : २६०९०९४
फॅक्स : ००९१-०२३१-२६९१५३३ व २६९२३३३. e-mail: bos@unishivaji.ac.in

Ref./SU/BOS/Humanities/
To,

Outward No. 1578 Date : - 4 JUL 2020

The Principal
All Affiliated Colleges Institutions,
Shivaji University, Kolhapur

Subject : Regarding syllabi and equivalence and Nature of question paper of
B. A. Part-III (Sem. V & VI) Choice Based Credit System (CBCS)
degree programme under the Faculty of Humanities

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the University authorities have accepted and granted approval to the revised following syllabi, equivalence and nature of question paper of B. A. Part-III (Sem. V & VI) Choice Based Credit System (CBCS) under the Faculty of Humanities:

Marathi	Hindi	English	Economics	History
Sociology	Psychology	Sanskrit	Kannada	Urdu
Ardhamagadhi	Philosophy	Political Science	Geography	

This syllabi, equivalence and nature of question paper shall be implemented from the academic year 2020-2021. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in (students/Online Syllabus).

The question papers on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October / November 2020 & March / April, 2021. These chances are available for repeater students, if any.

For Students of Distance Education this syllabi shall be implemented from the academic year 2021-2022

You are therefore, requested to bring this to the notice of all Students and Teachers concerned.

Thanking you.

Yours faithfully,

Dr. Registrar
Board of Studies

Encl : As above

Copy to,

U-Dean, Faculty of Humanities	Chairperson, BOS under Faculty of Humanities
Director, BOEF	Dy.R Examination
Appointment Section	B. A. Section, O.E. 1 to 4 Examination
P. G. Admission Section	Computer Center/I.T.
Eligibility Section	Distance Education
P.G. Seminar Section	Affiliation Section (U.G./P.G.)

iii) B. A. Part III - Sem V & VI

Ability Enhancement Compulsory Course

Sem V		Sem VI	
AECC 5	English	AECC 6	English

Discipline Specific Elective (DSE)

DSE E			
DSE – E1	Marathi – VII	DSE – E126	Marathi – XII
DSE – E2	Marathi – VIII	DSE – E127	Marathi – XIII
DSE – E3	Marathi – IX	DSE – E128	Marathi – XIV
DSE – E4	Marathi – X	DSE – E129	Marathi – XV
DSE – E5	Marathi – XI	DSE – E130	Marathi – XVI
DSE – E6	Hindi – VII	DSE – E131	Hindi – XII
DSE – E7	Hindi – VIII	DSE – E132	Hindi – XIII
DSE – E8	Hindi – IX	DSE – E133	Hindi – XIV
DSE – E9	Hindi – X	DSE – E134	Hindi – XV
DSE – E10	Hindi – XI	DSE – E135	Hindi – XVI
DSE – E11	English – VII	DSE – E136	English – XII
DSE – E12	English – VIII	DSE – E137	English – XIII
DSE – E13	English – IX	DSE – E138	English – XIV
DSE – E14	English – X	DSE – E139	English – XV
DSE – E15	English – XI	DSE – E140	English – XVI
DSE – E16	Sanskrit – VII	DSE – E141	Sanskrit – XII
DSE – E17	Sanskrit – VIII	DSE – E142	Sanskrit – XIII
DSE – E18	Sanskrit – IX	DSE – E143	Sanskrit – XIV
DSE – E19	Sanskrit – X	DSE – E144	Sanskrit – XV
DSE – E20	Sanskrit – XI	DSE – E145	Sanskrit – XVI
DSE – E21	Ardhmagadhi – VII	DSE – E146	Ardhmagadhi – XII
DSE – E22	Ardhmagadhi – VIII	DSE – E147	Ardhmagadhi – XIII
DSE – E23	Ardhmagadhi – IX	DSE – E148	Ardhmagadhi – XIV
DSE – E24	Ardhmagadhi – X	DSE – E149	Ardhmagadhi – XV
DSE – E25	Ardhmagadhi – XI	DSE – E150	Ardhmagadhi – XVI
DSE – E26	Persian – VII	DSE – E151	Persian – XII
DSE – E27	Persian – VIII	DSE – E152	Persian – XIII
DSE – E28	Persian – IX	DSE – E153	Persian – XIV
DSE – E29	Persian – X	DSE – E154	Persian – XV
DSE – E30	Persian – XI	DSE – E155	Persian – XVI
DSE – E31	Urdu – VII	DSE – E156	Urdu – XII
DSE – E32	Urdu – VIII	DSE – E157	Urdu – XIII

DSE – E33	Urdu – IX	DSE – E158	Urdu – XIV
DSE – E34	Urdu – X	DSE – E159	Urdu – XV
DSE – E35	Urdu – XI	DSE – E160	Urdu – XVI
DSE – E36	Kannada – VII	DSE – E161	Kannada – XII
DSE – E37	Kannada – VIII	DSE – E162	Kannada – XIII
DSE – E38	Kannada – IX	DSE – E163	Kannada – XIV
DSE – E39	Kannada – X	DSE – E164	Kannada – XV
DSE – E10	Kannada – XI	DSE – E165	Kannada – XVI
DSE – E41	Physical Education– VII	DSE – E166	Physical Education– XII
DSE – E42	Physical Education– VIII	DSE – E167	Physical Education– XIII
DSE – E43	Physical Education– IX	DSE – E168	Physical Education– XIV
DSE – E44	Physical Education– X	DSE – E169	Physical Education– XV
DSE – E45	Physical Education– XI	DSE – E170	Physical Education– XVI
DSE – E46	Military Science– VII	DSE – E171	Military Science– XII
DSE – E47	Military Science– VIII	DSE – E172	Military Science– XIII
DSE – E48	Military Science– IX	DSE – E173	Military Science– XIV
DSE – E49	Military Science– X	DSE – E174	Military Science– XV
DSE – E50	Military Science– XI	DSE – E175	Military Science– XVI
DSE – E51	NSS – VII	DSE – E176	NSS – XII
DSE – E52	NSS– VIII	DSE – E177	NSS– XIII
DSE – E53	NSS– IX	DSE – E178	NSS– XIV
DSE – E54	NSS– X	DSE – E179	NSS– XV
DSE – E55	NSS– XI	DSE – E180	NSS– XVI
DSE – E56	Music – VII	DSE – E181	Music – XII
DSE – E57	Music – VIII	DSE – E182	Music – XIII
DSE – E58	Music – IX	DSE – E183	Music – XIV
DSE – E59	Music – X	DSE – E184	Music – XV
DSE – E60	Music – XI	DSE – E185	Music – XVI
DSE – E61	History – VII	DSE – E186	History – XII
DSE – E62	History– VIII	DSE – E187	History– XIII
DSE – E63	History–IX	DSE – E188	History– XIV
DSE – E64	History– X	DSE – E189	History– XV
DSE – E65	History– XI	DSE – E190	History– XVI
DSE – E66	Sociology – VII	DSE – E191	Sociology – XII
DSE – E67	Sociology– VIII	DSE – E192	Sociology– XIII
DSE – E68	Sociology– IX	DSE – E193	Sociology– XIV
DSE – E69	Sociology– X	DSE – E194	Sociology– XV
DSE – E70	Sociology– XI	DSE – E195	Sociology– XVI
DSE – E71	Economics – VII	DSE – E196	Economics – XII
DSE – E72	Economics– VIII	DSE – E197	Economics– XIII





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Ref./SU/BOS/Comm/4751

Date:01/06/2018

The Principal
All Affiliated Commerce (B.Com.) Colleges,
Shivaji University,
Kolhapur.

Subject: Regarding Guidelines, Rules, Regulation, Structure and Standard of Passing of B.Com. Part -I, II, III (Sem I & VI) Choice Based Credit System (CBCS) under the Faculty of Commerce & Management.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that University authorities have accepted and granted approval to Guidelines, Rules, Regulation, Structure and Standard of Passing of B.Com. Part- I ,II,III (Sem. I & VI) Choice Based Credit System (CBCS) under the Faculty of Commerce & Management.

This Guidelines, Rules, Regulation, Structure and Standard of Passing shall be implemented from academic year 2018-2019 (i.e. from June 2018 onwards). A soft copy containing Guidelines, Rules, Regulation, Structure and Standard of Passing is attached herewith and it is also available on university website www.unishivaji.ac.in. (Online Syllabus)

You are therefore, requested to bring this to the notice of all Students and Teachers concerned.

Thanking you,

Yours faithfully,

Dy. Registrar

Encl: As above

Copy to;

- 1 Dean, Faculty of Commerce & Management
 - 2 Chairman, BOS & Ad-hoc Bords under-Faculty of Commerce & Management
 - 3 Appointment Section
 - 4 P.G. Admission Section
 - 5 B.Com. Section
 - 6 Affiliation Section (U.G.)
 - 7 Computer Centre
 - 8 Eligibility Section
 - 9 Distan Education
- } for information and necessary action.

(iii) For B. Com. Sem V & VI

Semester V		Semester VI	
Course Code	Course (Subject)	Course Code	Course (Subject)
Core course			
CC-C1	Modern Management Practices Paper- I	CC-C2	Modern Management Practices Paper- II
CC-C3	Business Regulatory Framework Paper- I	CC-C4	Business Regulatory Framework Paper- II
CC-C5	Co – Operative Development Paper- I	CC-C6	Co – Operative Development Paper- II
CC-C7	Business Environment Paper- I	CC-C8	Business Environment Paper- II
Discipline Specific Elective			
DSE-A1	Advanced Accountancy Paper- I	DSE-A3	Advanced Accountancy Paper- III
DSE-A2	Advanced Accountancy Paper- II	DSE-A4	Advanced Accountancy Paper- IV
DSE-B1	Industrial Management Paper- I	DSE-B3	Industrial Management Paper- III
DSE-B2	Industrial Management Paper- II	DSE-B4	Industrial Management Paper- IV
DSE-C1	Advanced Costing Paper - I	DSE-C3	Advanced Costing Paper - III
DSE-C2	Advanced Costing Paper - II	DSE-C4	Advanced Costing Paper - IV
DSE-D1	Taxation Management Paper- I	DSE-D3	Taxation Management Paper- III
DSE-D2	Taxation Management Paper- II	DSE-D4	Taxation Management Paper- IV
DSE-E1	Public Finance Paper- I	DSE-E3	Public Finance Paper- III
DSE-E2	Public Finance Paper- II	DSE-E4	Public Finance Paper- IV
DSE-F1	Insurance Paper- I	DSE-F3	Insurance Paper- III
DSE-F2	Insurance Paper- II	DSE-F4	Insurance Paper- IV
DSE-G1	Marketing Paper- I	DSE-G3	Marketing Paper- III
DSE-G2	Marketing Paper- II	DSE-G4	Marketing Paper- IV
DSE-H1	Advanced Banking Paper- I	DSE-H3	Advanced Banking Paper- III
DSE-H2	Advanced Banking Paper- II	DSE-H4	Advanced Banking Paper- IV
DSE-I 1	Rural Economics and Co-Operation Paper- I	DSE-I 3	Rural Economics and Co-Operation Paper- III
DSE-I 2	Rural Economics and Co-Operation Paper- II	DSE-I 4	Rural Economics and Co-Operation Paper- IV
DSE-J1	Advanced Statistics Paper- I	DSE-J3	Advanced Statistics Paper- III
DSE-J2	Advanced Statistics Paper- II	DSE-J4	Advanced Statistics Paper- IV
DSE-K1	E-Commerce Paper- I	DSE-K3	E-Commerce Paper- III
DSE-K2	E-Commerce Paper- II	DSE-K4	E-Commerce Paper- IV

Note :

1. CC : Core Course : All courses (subjects) are compulsory.
1. DSE : Discipline Specific Elective : Candidate has to select any one course (subject) which consists of Paper I to IV. Paper I & II for Sem V and Paper III & IV for Sem VI.

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Estd. 1962
NAAC 'A' Grade

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फैक्स ००९१-०२३१ २६९१५३३ व २६९२३३३. E-mail bos@unishivaji.ac.in

SU/BOS/Humanities/ ६१११

Date: 05/09/2018

To,

The Principal,
All Affiliated (M. A.)
Colleges/Institutions,
Shivaji University, Kolhapur

The Head,
All Concerned Department,
Shivaji University, Kolhapur

Subject: Regarding syllabi of **M. A. Part I** (CBCS) programme under the Faculty of Humanities.

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the revised syllabi, Nature of question paper and equivalence of M. A. Part-I Choice Based Credit System (CBCS) under the Faculty of Humanities.

M.A.-I (Sem. I & II) (CBCS)			
1)	Marathi	2)	Hindi
3)	Economics	4)	Political Science

This syllabi and equivalence shall be implemented from the academic year 2018-2019 (i.e. from June 2018) onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in. (Online Syllabus)

The question papers on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October /November 2018 & March/April 2019. These chances are available for repeater students, if any.

You are, therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,

Dy Registrar

Copy to:

1	The Dean, Faculty of Humanities	7	Appointment Section
2	The Chairman, Respective Board of Studies	8	Centre for Distance Education
3	B.A. Exam	9	Computer Centre
4	Eligibility Section	10	Affiliation Section (U G)
5	O.E. I, II, III, IV Section	11	Affiliation Section (P G)
6	P.G.Seminar Section	12	P.G.Admission Section



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दूरधकनी (डिप्लोमा/डीग्री) २६०९०९० (अभ्यास मंडळ विभाग- २६०९०९०)
फॅक्स : ००९१-०२३१-२६९१५३३ व २६९२३३३ e-mail:bos@unishivaji.ac.in

Ref./SU/BOS/Humanities/6084

Date : 17/06/2019

To,
The Principal
All Affiliated College/Institutions.
Shivaji University, Kolhapur

Subject : Regarding syllabi and equivalence of B. A. Part-II (Sem. III & IV)
Choice Based Credit System (CBCS) degree programme under the
Faculty of Humanities

Sir/Madam,

With reference to the subject mentioned above, I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi and equivalence of B. A. Part-II (Sem. III & IV) Choice Based Credit System (CBCS) under the Faculty of Humanities

This syllabi and equivalence shall be implemented from the academic year 2019-2020 (i.e. from June, 2019) onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in (Online Syllabus).

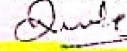
The question papers on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October / November 2019 & March / April, 2020. These chances are available for repeater students, if any.

For Students of Distance Education this syllabi shall be implemented from the academic year 2020-2021 (i.e. from June, 2020) onwards

You are therefore, requested to bring this to the notice of all Students and Teachers concerned.

Thanking you,

Yours faithfully,


Dr. Registrar

Encl : As above

Copy to,

1. Ve Dean, Faculty of Humanities
2. Chairman, BOS under Faculty of Humanities
3. Director, BOEE
4. Appointment Section
5. P. G. Admission Section
6. B. A. Section
7. Affiliation Section (U.G./P.G.)
8. Computer Center I.T.
9. Eligibility Section
10. Distance Education
11. P.G. Seminar Section

} for information

} for information and necessary action.

ii) B. A. Part II - Sem III & IV

Ability Enhancement Compulsory Course

Sem III		Sem IV	
AECC 3	English	AECC 4	English

Discipline Specific Core Course (DSC)

DSC C			
DSC - C1	Marathi - III	DSC - C25	Marathi - V
DSC - C2	Marathi - IV	DSC - C26	Marathi - VI
DSC - C3	Hindi - III	DSC - C27	Hindi - V
DSC - C4	Hindi - IV	DSC - C28	Hindi - VI
DSC - C5	English - III	DSC - C29	English - V
DSC - C6	English - IV	DSC - C30	English - VI
DSC - C7	Sanskrit (Lower) - III	DSC - C31	Sanskrit (Lower) - V
DSC - C8	Sanskrit (Lower) - IV	DSC - C32	Sanskrit (Lower) - VI
DSC - C9	Sanskrit (Higher) III	DSC - C33	Sanskrit (Higher) - V
DSC - C10	Sanskrit (Higher) IV	DSC - C34	Sanskrit (Higher) - VI
DSC - C11	Ardhmagadhi - III	DSC - C35	Ardhmagadhi - V
DSC - C12	Ardhmagadhi - IV	DSC - C36	Ardhmagadhi - VI
DSC - C13	Persian - III	DSC - C37	Persian - V
DSC - C14	Persian - IV	DSC - C38	Persian - VI
DSC - C15	Urdu - III	DSC - C39	Urdu - V
DSC - C16	Urdu - IV	DSC - C40	Urdu - VI
DSC - C17	Kannada - III	DSC - C41	Kannada - V
DSC - C18	Kannada - IV	DSC - C42	Kannada - VI
DSC - C19	Military Science - III	DSC - C43	Military Science - V
DSC - C20	Military Science - IV	DSC - C44	Military Science - VI
DSC - C21	NSS - III	DSC - C45	NSS - V
DSC - C22	NSS - IV	DSC - C46	NSS - VI
DSC - C23	Music - III	DSC - C47	Music - V
DSC - C24	Music - IV	DSC - C48	Music - VI
DSC D			
DSC - D1	History - III	DSC - D29	History - V
DSC - D2	History - IV	DSC - D30	History - VI
DSC - D3	Sociology - III	DSC - D31	Sociology - V
DSC - D4	Sociology - IV	DSC - D32	Sociology - VI
DSC - D5	Economics - III	DSC - D33	Economics - V
DSC - D6	Economics - IV	DSC - D34	Economics - VI



DSC – D7	Political Science – III	DSC – D35	Political Science – V
DSC – D8	Political Science – IV	DSC – D36	Political Science – VI
DSC – D9	Philosophy – III	DSC – D37	Philosophy – V
DSC – D10	Philosophy – IV	DSC – D38	Philosophy – VI
DSC – D11	Psychology – III	DSC – D39	Psychology – V
DSC – D12	Psychology – IV	DSC – D40	Psychology – VI
DSC – D13	Social Work – III	DSC – D41	Social Work – V
DSC – D14	Social Work – IV	DSC – D42	Social Work – VI
DSC – D15	AIHC – III	DSC – D43	AIHC – V
DSC – D16	AIHC – IV	DSC – D44	AIHC – VI
DSC – D17	Linguistics – III	DSC – D45	Linguistics – V
DSC – D18	Linguistics – IV	DSC – D46	Linguistics – VI
DSC – D19	Geography – III	DSC – D47	Geography – V
DSC – D20	Geography – IV	DSC – D48	Geography – VI
DSC – D21	Home Science – III	DSC – D49	Home Science – V
DSC – D22	Home Science – IV	DSC – D50	Home Science – VI
DSC – D23	Statistics – III	DSC – D51	Statistics – V
DSC – D24	Statistics – IV	DSC – D52	Statistics – VI
DSC – D25	Education – III	DSC – D53	Education – V
DSC – D26	Education – IV	DSC – D54	Education – VI
DSC – D27	Physical Education – III	DSC – D55	Physical Education – V
DSC – D28	Physical Education – IV	DSC – D56	Physical Education – VI
DSC – D57	Journalism – III	DSC – D59	Journalism – V
DSC – D58	Journalism – IV	DSC – D60	Journalism – VI

AECC-EVS	Environmental Studies	AECC-EVS	Environmental Studies
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Group of Inter Disciplinary Studies (IDS)

I. D. S. SUBJECT	At least one optional subject from the following (DSE)
A.I.H.C.	History, philosophy, Hindi, Sanskrit, Ardhamagadhi, Pali
Business Administration	Economics, D.S.
Co-operation	Economics, Politics, History, Sociology, Education, Social Work, D.S., Stat, Mathematics, National Service Scheme (N.S.S.)
Cartography	Geography
Human Development	All Subject
Culture & Religion	History, Sociology, A.I.H.C., Psychology, Persian, Social work, Sanskrit, Ardhamagadhi, National Service Scheme (N.S.S.), Music, Pali, Natyashastra
Social Ecology	Economics, Politics, National Service Scheme (N.S.S.), H.S, Sociology, Geography, Ancient Indian History and Culture (A.I.H.C.), Philosophy, Psychology, History, D.S.
History of Marathi Literature	All Languages & Linguistics except Marathi, Music, Natyashastra
History of Hindi Literature	All Languages & Linguistics except Hindi
HSRM	Politics, History, Kannada, National Service Scheme (N.S.S.), Sociology, Education, Psychology, Social Work, Marathi, Urdu.
Industrial Psychology	Psychology
Labour Welfare	Economics, Sociology, National Service Scheme (N.S.S.), Home Science, Social Work
Logic (T)	All Subject except Home Science D.S.
Logic (M)	All Subject except Home Science D.S.
Linguistics	Education and all Languages
Public Administration	All Subject {Social Science} N.S.S. except Mathematics, Languages, H.S., Music, Natyashastra
Rural Development In India	Sociology, National Service Scheme (N.S.S.), H.S., D.S., Social Work, Political Science
RGM/RGT	Geography
Secretarial practice & Communication Correspondence	Mathematical Statistics, English, Marathi, Urdu, German, Kannada
Yoga Studies	All Subject
History of Urdu	All Languages & Linguistics except Urdu
History of Ardhamagadhi Literature	Marathi, Hindi, Sanskrit, Pali, Persian, Kannada, Linguistic, Urdu.



(ii) For B. Com. Sem III & IV

Semester III		Semester IV	
Course Code	Course (Subject)	Course Code	Course (Subject)
Core course			
CC-B1	Corporate Accounting Paper- I	CC-B2	Corporate Accounting Paper- II
CC-B3	Fundamentals of Entrepreneurship Paper- I	CC-B4	Fundamentals of Entrepreneurship Paper- II
CC-B5	Money and Financial System Paper- I	CC-B6	Money and Financial System Paper- II
CC-B7	Macro Economics Paper- I	CC-B8	Macro Economics Paper- II
Ability Enhancement Compulsory Course			
AECC-C3	Business Communication Paper- III	AECC-C4	Business Communication Paper- IV
AECC-C5	Business Statistics Paper- I	AECC-C6	Business Statistics Paper- II
AECC-EVS	Environmental Studies	AECC-EVS	Environmental Studies

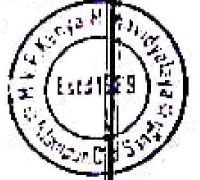
Note :

1. CC : Core Course : All courses (subjects) are compulsory.
2. AECC : Ability Enhancement Compulsory Course : All courses (subjects) are compulsory.
3. AECC – EVS : Ability Enhancement Compulsory Course – Environmental Studies



SHIVAJI UNIVERSITY KOLHAPUR

1



Estd. 1962
NAAC A++ Grade

The Regulations Governing the Choice Based Credit System with Multiple Entry and Multiple Exit Options

(Regulations in accordance with National Education
Policy 2020 with effect from Academic Year 2022-23)

Shivaji University, Kolhapur



The Regulations Governing the Choice Based Credit System with Multiple Entry and Multiple Exit Options (Regulations in accordance with National Education Policy 2020 with effect from Academic Year 2022-23)

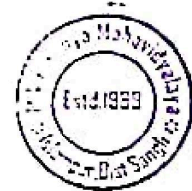
Preamble

Shivaji University, Kolhapur is a premier institute of higher learning in southwest Maharashtra established in 1962, accredited by NAAC 'A++' grade with CGPA 3.52 and catering to the needs of HE learners of local and global standing.

Highlighting the importance of flexible learning, National Education Policy 2020 states that imaginative and flexible curricular structures will enable creative combinations of disciplines for study and would offer multiple entry and multiple exit (MEME) options and thus, remove the currently prevalent rigid boundaries. These would create new opportunities for students to choose and learn the subject(s) of their choice. While changing the HEI as per their preference, convenience, or necessity. In order to pave the way for seamless student mobility, the NEP 2020 envisages adjustments in the structures and lengths of degree programmes. Academic Bank of Credits (ABC) ensures seamless student mobility between or within degree-granting HEIs through a formal system of credit recognition, credit accumulation, credit transfers, and credit redemption to promote distributed and flexible teaching-learning. To take this forward, NEP 2020 promotes rigorous research-based specializations and opportunities for multidisciplinary education, at the Graduate, Master's and Doctoral level programmes in HEIs.

To reach to the design of holistic and multidisciplinary programmes as anticipated in NEP 2020, HEIs require some time to streamline it in higher education in India. As stated above, as per their (university's/ college's) preference, convenience or necessity, ideal multidisciplinary programmes may come into existence in future. However, existing undergraduate programmes may be converted into a new framework having multiple entry and multiple exit options and with additions of Skill Enhancement Courses in credit system. The continuous comprehensive evaluation is also a requirement for proper mapping of learning outcomes, course outcomes and programme outcomes as our system is based on principles of outcome based education. Hence, the university will continue its choice based credit system for quality-based evaluation of programmes.

In the light of NEP 2020, IIEI can provide the courses as per their preference, convinces or necessity for the students.



1. Title:

The Regulations Governing the Choice Based Credit System with Multiple Entry and Multiple Exit Option.

2. Scope:

These regulations are applicable to the undergraduate and postgraduate degree programmes being offered in affiliated colleges / institutes, excluding autonomous colleges / institutes and in university departments.

3. Commencement:

These Regulations in accordance with National Education Policy 2020 shall come into force from Academic Year 2022-23 onwards. These regulations shall be implemented from the academic year as mentioned below:

Level	Programme	From Academic Year
Undergraduate Programme:		
Level 5	Undergraduate Certificate (One year or two semesters)	2022-23
Level 6	Undergraduate Diploma (Two years or four semesters)	2023-24
Level 7	Bachelor's Degree (Three years or six semesters)	2024-25
Level 8	Bachelor's Degree with Honors/ Research (Four years or eight Semesters)	2025-26
Postgraduate Programme:		
Level 8	Postgraduate Diploma (One year or two semesters)	2022-23
Level 9	Master's Degree (Two years or four semesters)	2023-24
Level 9	Master's Degree (One year or two semesters after obtaining a four-year Bachelor's Degree (Honors/Research)	2026-27

4. Eligibility Criteria:

- i. Level 5: The students who have successfully completed Grade 12 School Leaving Certificate or its equivalent course shall be eligible for admission to the first year degree Programme.



- ii. **Level 6:** The students who have successfully completed Level 5 of undergraduate programme of this university or any other HEIs registered on Academic Bank of Credits Portal.
- iii. **Level 7:** The students who have successfully completed Level 6 of undergraduate programme of this university or any other HEIs registered on Academic Bank of Credits Portal.
- iv. **Level 8:** The students who have successfully completed Level 7 (Bachelor degree of three years or six semesters) of undergraduate programme of this university or any other HEIs registered on Academic Bank of Credits Portal.
- v. **Level 9:** The students who have successfully completed Level 8 (Bachelor degree of four years or eight semesters) of undergraduate programme or Level 8 (One year or two semesters) of post-graduate programme of this university or any other HEIs registered on Academic Bank of Credits Portal.

5. Structure of Programmes and Scheme of Examination:

Details of structure of programmes and schemes of examination of different programmes have been given in the Appendix. The syllabi of the programmes shall be as prescribed by the university.

6. Duration of Programmes:

The undergraduate degree should be of either a three years or four years duration, with multiple entry and multiple exit (MEME) options, within this period. The four years multidisciplinary undergraduate programme allows the opportunity to experience the full range of holistic and multidisciplinary education with a focus on major and minor subjects as per the student's preference. The four-year programme may also lead to a degree with Research, if the student completes a rigorous research project in the major area(s) of study.

The undergraduate programmes shall extend over four academic years (eight semesters) with multiple entry and multiple exit options. The students can exit after the completion of one academic year (Two Semesters) with the certificate in a discipline or a field; Diploma after the study of two academic years (four semesters) and Bachelor Degree after the completion of three academic years (six semesters). The successful completion of Four Years Undergraduate Programme would lead to Bachelor Degree with Honors / Research in a discipline / subject. Each



semester shall consist of study with a minimum of 90 working days (excluding the time spend for the conduct of semester-end examination).

7. Credit Requirements:

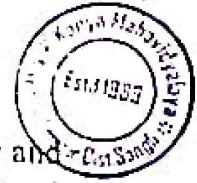
The students shall complete the courses equivalent to minimum credit requirements as shown in the table given below for the award of certificate / diploma / Bachelor degree / postgraduate diploma / Master's degree with MEME options:

Exit with	Min. Credits Requirement*				NHEQF Level
	Humanities	Com. & Mgt.	Science & Tech.	IDS	
Undergraduate Certificate after successful completion of First Year (Two Semesters) of UG Degree Programme	52	52	60	60	5
Undergraduate Diploma after successful completion of Second Year (Four Semesters) of UG Degree Programme	108	108	116	112	6
Bachelor Degree after successful completion of Third Year (Six Semesters) of UG Degree Programme	160	160	160	166	7
Bachelor Degree (Honors/Research) in a Discipline after successful completion of Four Year (Eight Semesters) of UG Degree Programme	196	196	212	204	8
Postgraduate Diploma in discipline after successful completion of the First Year of Master's degree programme	36	36	54	36	8
Master's Degree indiscipline after successful completion of Second Year of Master's degree programme	72	72	108	76	9

*Details of course-wise credits are described in the later part of the Regulations.



- 7.1 A student, shall be required to earn **at least fifty percent of the credits** from the Higher Education Institutions (HEI) awarding the degree or diploma or certificate: provided further that, the student shall be required to earn the required number of credits in the core subject area necessary for award of the degree or Diploma or Certificate, as specified by the degree awarding HEI, in which the student is enrolled.
- 7.2 A student, who successfully completes a three year Bachelor degree, with a minimum CGPA of 7.5 and wishes to pursue the fourth year of the undergraduate programme by research, shall be allowed to continue the programme with Research to obtain the Bachelor degree with honors / research.
- 7.3 A student, who successfully completes four years Bachelor degree with honors, either by research or coursework with research component and a suitable grade is eligible to enter into the 'Two Semester Master's Degree Programme.'
- 7.4 The Integrated Master's Degree Programmes shall extend over five academic years (Ten Semesters) with exit options with Bachelor Degree after successful completion of three academic years (Six Semesters) of study and Bachelor Degree with Honors in a discipline/ subject at the end of four academic years (Eight Semesters). Successful completion of five years of integrated programme would lead to Master's degree.
- 7.5 Master's Degree Programmes will be of One Academic Year (Two Semesters) for the Four Years Honors Degree holders and it will be of Two Academic Years (Four Semesters) for the three years Degree holders.
- 7.6 Two Years Master's Degree Programmes will have exit option at the end of One Academic Year (Two Semesters) with the Post-graduate Diploma in the respective disciplines.
- 7.7 It is optional to the student to exit or not, after two, four and six semesters of the undergraduate programme with Certificate, Diploma and Bachelor Degree, respectively. He/she will be eligible to rejoin the programme at the exit level to complete either a diploma, degree or the honors degree. Further, all the candidates will be awarded Bachelor degree on successful completion of three academic years (Six Semesters) of the undergraduate programmes.



7.8 A student will be allowed to enter/re-enter only at the Odd Semester and can only exit after the Even Semester. Re-entry at various levels as lateral entrants in academic programmes should be based on the earned credits and proficiency test records.

7.9 If a student would like to exit after completing Level 5/ Level 6/ Level 8, he/she should apply to the university through college / university department for the purpose of exit, in 30 days after the declaration of result. Such student should also apply for the award of certificate / Diploma / Postgraduate Diploma after completing Level 5/ Level 6/ Level 8 respectively. Such award will be made only for those who would like to exit the programme.

Before such exit, a candidate can attempt examination for improvement of result. After such exit, he will not be allowed for the examination for improvement.

The student has to pay the prescribed fees for the award of Certificate / Diploma / Postgraduate Diploma. The certificate / diploma / PG diploma in the MEME options shall be awarded after the same is recommended by Academic Council with the approval of Management Council. However the UG and PG degrees shall be awarded after convocation ceremony.

8. Academic Bank of Credits (ABC):

The Academic Bank of Credits (ABC), a national-level facility promotes the flexibility of curriculum framework and interdisciplinary/multidisciplinary academic mobility of students across the HEIs in the country with appropriate "credit transfer" mechanism. It is mechanism to facilitate the students to choose their own learning path to attain a Certificate/ Diploma/ Degree, working on the principle of multiple entry and exit as well as anytime, anywhere, and any level of learning. ABC will enable the integration of multiple disciplines of higher learning leading to the desired learning outcomes including increased creativity, innovation, higher order thinking skills and critical analysis. ABC will provide significant autonomy to the students by providing an extensive choice of courses for a programme of study, flexibility in curriculum, novel and engaging course options across a number of higher education disciplines/institutions.

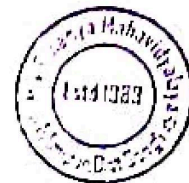


8.1 Operationalization of ABC:

Shivaji University and affiliated colleges shall appoint institutional nodal officer for ABC as per UGC directives. The nodal officer shall be responsible for proper operationalization of ABC within the college and with the university.

The ABC related operations shall be as follows:

- i. The MEME option for students is facilitated at the undergraduate and postgraduate levels.
- ii. It would facilitate credit accumulation through the facility created by the ABC scheme in the "Academic Bank Account" opened for students across the county to transfer and consolidate the credits earned by them by undergoing courses in any of the eligible HEIs. The eligibility of HEIs to offer courses shall be as per UGC (Establishment and Operationalization of ABC scheme in Higher Education) Regulations 2021 dated 28th July 2021 and changes therein notified by the UGC from time to time.
- iii. The ABC allows credit redemption through the process of commuting the accrued credits in the Academic Bank Account maintained in the ABC for the purpose fulfilling the credits requirements for the award of certificate/diploma/PG diploma/degree by the authorized HEIs.
- iv. Upon collecting a certificate, diploma, PG diploma or degree, all the credits earned till then, in respect of that certificate, diploma, PG diploma or degree shall stand debited and redeemed from the account concerned.
- v. HEIs offering programmes with the MEME system need to register in the ABC to enable acceptance of multidisciplinary courses, credit transfer, and credit acceptance.
- vi. The validity of credits earned will be for a maximum period of seven years or as prescribed by the UGC.
- vii. The procedure for depositing credits earned, its shelf life, redemption of credits, would be as per UGC (Establishment and Operationalization of ABC scheme in Higher Education) Regulations 2021 dated 28th July 2021 and changes therein notified by the UGC from time to time.



8.2 Monitoring, Support and Quality by Universities and ABC:

- i. It shall be the responsibility of Registered HEIs, to monitor the development and operationalization of the ABC programme at the university level and at the level of their affiliated colleges (Here, 'registered' means 'registered on ABC').
- ii. Registered HEIs shall offer teachers training, staff training, mentoring, academic and administrative audit and other measures for improving the quality of performance of the ABC facility and promotion of holistic and multidisciplinary education with the support of ABC.
- iii. The quality assurance of the implementation of ABC at the level of the registered university shall be looked by the Director, Examinations and Evaluation of the university or the officer nominated by him different from ABC nodal officer, under the directives and guidance of Board of Examinations and Evaluation of the university.
- iv. The University shall upload, annually, on its website, a report of its activities related to the Academic Bank of Credits, as well as of measures taken by it for Quality assurance, Quality sustenance and Quality enhancement.
- v. The Grievance Redressal committee constituted by the examination section shall be responsible for addressing the Grievance and appeals related to ABC.

9. PEDAGOGY ACROSS ALL PROGRAMMES

Effective learning requires appropriate curriculum, an apt pedagogy, continuous formative assessment and adequate student support. The intention is to contextualize curriculum through meaningful pedagogical practices, which determine learning experiences directly influencing learning outcomes. Active, cooperative, collaborative and experiential learning pedagogies are some of the examples. Use of technology in creating learning environment that connects learners with content, peers and instructors all through the learning process respecting pace of learners is need of the hour.

- i. Classroom process must encourage rigorous thinking, reading and writing, debate, discussion, peer learning and self-learning.
- ii. The emphasis is on critical thinking and challenge to current subject orthodoxy and develop innovative solutions. Curricular content must be presented in ways that invite questioning and not as a body of ready



knowledge to be assimilated or reproduced. Faculty should be facilitators of questioning and not authorities on knowledge.

- iii. Classroom teaching should focus on the 'how' of things i.e. the application of theory and ideas. All courses including social sciences and humanities should design project and practicums to enable students get relevant hands-on experiences.
- iv. Learning must be situated in the Indian context to ensure that there is no sense of alienation from their context, country and culture.
- v. Classroom processes must address issues of inclusion and diversity since students are likely to be from diverse cultural, linguistic, socio-economic and intellectual backgrounds.
- vi. Cooperative and peer supported activities must be part of empowering students to take charge of their own learning.
- vii. Faculty will have the freedom to identify and use the pedagogical approach that is best suited to a particular course and student.
- viii. Pedagogies PBL (Problem/Project Based Learning), service learning be brought into practice as part of curriculum. Experiential learning in the form of internship with a specified number of credits is to be made mandatory.

Blended Learning (BL) mode is to be used to help learners develop 21st century skills along with the effective learning and skill development related to the subject-domains. BL should be carefully implemented and should not be replacing classroom time as a privilege. Every institute should strive to be a model institute to demonstrate a successful implementation of BL in the higher education of our country.

Study Webs of Active Learning for Young Aspiring Minds (SWAYAM) is India's national Massive Open Online Course (MOOC) platform (www.swayam.gov.in), designed to achieve the three cardinal principles of India's Education Policy: access, equity, and quality. The University Grants Commission (Credit Framework for Online Learning Courses through SWAYAM) Regulations, 2021 have been notified in the Gazette of India, which now facilitates an institution to allow up to 40 per cent of the total courses being offered in a particular programme in a semester through the online learning courses offered by the SWAYAM platform. Universities with approval of the competent authority may adopt SWAYAM courses for the benefit of the students. A student will have the option to earn credit by completing quality-assured MOOC programmes offered on the



SWAYAM portal or any other online educational platform approved by the UGC/the regulatory body from time to time.

10. Continuous Comprehensive Evaluation

Summative evaluation will not suffice the need of testing all levels of learning outcomes. Modular curriculum demands assessment at several intervals during and after achievement of learning outcomes specified for every module. Cognitive skills such as logical thinking, application of knowledge and skills, analysis and synthesis of concepts and rules demands evaluation strategies other than summative paper pencil tests. Innovative evaluation strategies are to be used by teachers during the semester. Increased weightage of internal evaluation should be encouraged by including innovative assessment and evaluation strategies.

10.1 Summative Evaluation Strategies:

Summative assessment evaluates students' performance at the end of instructional period (may be end of semester). This type of assessment collects evidence of students' knowledge, skill and proficiency. It is done via exit learning products or a cumulative assessment. Pencil-paper test is a popular type of summative assessment whereas there are some innovative strategies like open book examination, group examination, creative assignments, written reports, practical examinations, etc. Summative assessment should be effectively used for appropriate learning outcomes.

10.2 Formative Evaluation Strategies:

Formative assessment helps students to learn and practice throughout the course. It is useful to identify gap and improve learning. It is done via approaches that support specific student needs. Formative evaluation strategies include rubrics, classroom discussion, home assignments, journals, checklists, questionnaire, self evaluation, peer evaluation etc.

Though paper-pencil tests, over-use of question-answers may be discouraged for formative assessments, a few ICT tools for quizzes and games can be used eventually for formative assessment.

10.3 Assessment and Evaluation:

Assessment is an integral part of teaching-learning process. A multidisciplinary programme requires a multidimensional assessment to measure the effectiveness of the diverse courses. The assessment process acts as an indicator to both faculty and students to improve continuously. The following are the guidelines for effective assessment of the programme:



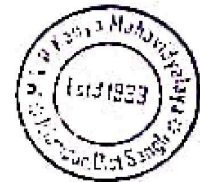
- i. Student assessment should be as comprehensive as possible and provide meaningful constructive feedback to faculty and student about the teaching-learning process.
- ii. Assessment tasks need to evaluate the capacity to analyse and synthesize new information and concepts rather than simply recall information previously presented.
- iii. The process of assessment should be carried on in a manner that encourages better student participation and rigorous study.
- iv. Assessment should be a combination of continuous formative evaluation and an end-point summative evaluation.
- v. A range of tools and processes for assessment should be used (e.g. open book tests, portfolios, case study, assignments, seminars, presentations, field work, projects, dissertations, etc.) in addition to the standard paper-pencil test. The students should be informed about the modalities well in advance. The evaluated courses / assignments shall be immediately provided to the students.
- vi. Paper-Pencil tests should be designed rigorously using a range of tools and processes (e.g. constructed response, open ended items, multiple-choice with more than one correct answer). Faculty may provide options for a student to improve his / her performance in the continuous assessment mode.
- vii. Continuous/ Internal assessment marks shall be shown separately on mark sheets. A candidate, who has failed or wants to improve the result, shall retain the internal assessment marks, provided he/ she fulfil the minimum requirements.

10.4 Scheme for Assessment:

Total marks for each course shall be based on continuous assessments and semester-end examination. Combination of internal assessment (for theory courses only) and semester-end examination for Undergraduate and Postgraduate Programmes will be as follows:

Total marks for each course	= 100 %
Internal Assessment	= 20 %
Semester-end Examination	= 80 %

Provided that for some of the programmes the weightages shall be as approved by Academic Council.



Internal Assessment Process shall be as follows:

- i. The Internal Assessment shall be based on test, assignment, seminar, case study, field work, project work etc. This assessment process should be conducted after completing 50% of syllabus of the course/s.
- ii. In case a student has failed to attend internal assessment on scheduled date, it shall be deemed that the student has dropped the test. However, in case of student who could not take the test on scheduled date due to genuine reasons, such a candidate may appeal to the Programme Coordinator/Principal/Head of the Department. The Programme coordinator/Principal/Head of the Department in consultation with the concerned teacher shall decide about the genuineness of the case and decide to conduct special test to such candidate on the date fixed by the concerned teacher but at least 15 days before the commencement of the concerned semester-end examination.

The outline for continuous internal assessment activities shall be as under:

Outline for continuous internal assessment activities

Level	Semester	Activities Per Semester
5	Semester – I	Assignment
	Semester – II	Unit Test
6	Semester – III	Group Activity
	Semester – IV	Case Study/Oral examination
7	Semester – V	Field Work/Project Work
	Semester – VI	Field Work/Project Work/Seminar
8	Semester – VII	Case Study/Field Work/Project Work
	Semester – VIII	Case Study/Field Work/Project Work

The teachers concerned shall conduct test/seminar/case study, etc. The students should be informed about the modalities well in advance. The evaluated courses/assignments shall be immediately provided to the candidates after obtaining acknowledgement in the register by the concerned teacher(s). The evaluated tests, assignments etc. of the internal evaluation shall be obtained back to maintain them till the announcement of the results of the examination of the concerned semester.



- i. The internal assessment marks shall be communicated to the concerned examination section at least 10 days before the commencement of the university examinations of the concerned programme.
- ii. There shall be separate passing heads for internal evaluation and university examination. Marks obtained in each evaluation system may be recorded separately.
- iii. The record of internal assessment should be over viewed at the time of academic audit of the concerned college/ institute/ university department or at the time of visit of any affiliation-related committee. Such record should be preserved by the concerned college / university department as per the university rules and regulations.

10.5 Conduct of Examinations:

A candidate shall register for all the courses of a semester for which he/she fulfils the requirements, when he/she appears for examination of that semester for the first time.

- i. There shall be Theory and/or Practical examination at the end of each semester.
- ii. The practical examinations shall be conducted at the end of each semester/academic year, wherever applicable. Practical examinations shall be conducted by two examiners, one internal and one external examiner appointed by the university. The statement of marks sheet and the answer books of practical examinations shall be sent to the University Examination Section by the respective Colleges/University Departments immediately after the practical examinations.
- iii. The Viva-voce for project work shall be conducted at the end of respective semester/academic year, wherever applicable. It will be conducted by three examiners, one internal and two external examiners. The statement of marks shall be sent to the University Examination Section by the respective Colleges/University Departments immediately after the said Viva-voce. This shall not be applicable for internal assessment activities.
- iv. The candidate shall submit the record book (Journal) for practical examination duly certified by the course teacher and the Head of the University Department/ Principal/ Programme Coordinator. It shall be evaluated at the semester-end practical examination.



10.6 Standard of Passing:

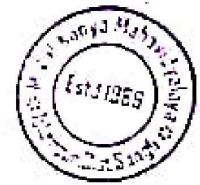
It is given along with structure and syllabus of respective programmes.

10.7 Improvement of Results:

- i. A candidate who has passed in all the courses of a Level / Programme may be permitted to improve the result by reappearing for any number of theory course/s of that Level / Programme before exit in MEME system or after completion of degree.
- ii. The reappearance may be permitted during the period N+2 years, where N refers to the duration of the programme, without restricting it to the subsequent examination only.
- iii. The student may be permitted to apply for improvement 60 days in advance of the semester examination whenever held.
- iv. If a candidate passes in all the subjects in reappearance, higher of the two aggregate marks secured by the candidate shall be awarded for that semester. In case the candidate fails in the reappearance, candidate shall retain the earlier result.
- v. The candidate shall be eligible to get improved certificate / diploma / PG diploma / degree after submitting previous certificate / diploma / PG diploma / degree.
- vi. A candidate who has appeared the examination for improvement is eligible for class/CGPA only. The performance of improvement will not be considered for ranking/ prize /merit / scholarship of the university.
- vii. Internal assessment (IA) marks shall be shown separately. A candidate who wants to improve the result or who, having failed, takes the examination again or who has appeared for improvement shall retain the IA marks already obtained.
- viii. A candidate who fails in any of the semester examinations may be permitted to take the examinations again at a subsequent appearance as per the syllabus and scheme of examination in vogue at the time the candidate took the examination for the first time. He/she may be permitted to appear for the said examination again at four subsequent sessions of examination.

11. Transfer of Admission:

Transfer of admission is permissible only for odd semesters for students of other universities and within the University.



11.1 Transfer of students within the University:

- i. The transfer of admission shall be within the intake capacity permitted to the college.
- ii. The availability of same combination of subjects studied in the previous college.
- iii. The student shall fulfil the attendance requirements as per the University Regulations.
- iv. The student shall complete the programme as per the regulation governing the maximum duration of completing the programme.

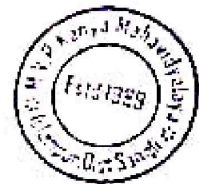
11.2 Transfer of students from other University:

- i. A student migrating from any other University may be permitted to join odd semester of the degree programme provided he/she has passed all the subjects of previous semesters/years as the case may be. Such student must satisfy all other conditions of eligibility stipulated in the regulations of the University.
- ii. The transfer of admission shall be within the intake capacity permitted to the college.
- iii. The student shall fulfil the attendance requirements as per the University Regulations.
- iv. The student who is migrating from other Universities is eligible for overall SGPA/CGPA or class and for ranking /merit /prize/ scholarship.
- v. The student shall complete the programme as per the regulation governing the maximum duration of completing the programme as per this regulation.

12. Rules for Allowing to Keep Term (ATKT):

A) ATKT rules for Undergraduate Programmes:

- i. ATKT rules shall be applicable to all passing heads (including SECs).
- ii. If a candidate fails in all the courses (subject heads) of Semester I, shall be allowed to proceed to Semester II.
- iii. If a candidate fails in all the courses (subject heads) of Semester III, shall be allowed to proceed to Semester IV.
- iv. If a candidate fails in all the courses (subject heads) of Semester V, shall be allowed to proceed to Semester VI.
- v. No candidate shall be allowed to proceed to Semester V, unless candidate has passed Semester I & II in all courses (Subjects).



- vi. If a candidate opts for four year bachelor degree programme and fails in all the courses (subject heads) of passing of Semester VII, shall be allowed to proceed to Semester VIII.
- vii. If a candidate opts for four year bachelor degree programme, such candidate shall not be allowed to proceed to Semester VII, unless candidate has passed Semester III & IV in all courses (subjects).
- viii. ATKT rules are applicable on annual basis (for even semesters) only.
- ix. A candidate who fails in maximum five courses (subject heads) in Semester I & II shall be allowed to keep terms in Level 6.
- x. A candidate who fails in maximum five courses (subject heads) in Semester III & IV shall be allowed to keep terms in Level 7.
- xi. A candidate who fails in maximum five courses (subject heads) in Semester V&VI shall be allowed to keep terms in Level 8. This will be applicable to the candidate who opts for four year degree programme.
- xii. ATKT rules will not be applicable to internal assessment.

B) ATKT rules for Postgraduate Programmes:

- i. ATKT rules shall be applicable to all passing heads (including SECs).
- ii. If a candidate fails in all the courses (subject heads) of Semester I, shall be allowed to proceed to Semester II.
- iii. A candidate will be allowed to keep term for Level 9, if he/she passes in all courses of Level 8 or fails in any of or all the heads of passing in Level 8 (Semester I & II taken together).
- iv. If a candidate fails in all the courses (subject heads) of Semester III, shall be allowed to proceed to Semester IV.
- v. ATKT rules are applicable on annual basis (for even semesters) only.
- vi. ATKT rules will not be applicable to internal assessment.

13. Skill Enhancement Courses:

Skill enhancement courses are classified into two categories i.e.

- i. Skill Based
- ii. Value Based

For every semester there will be two credits for skill based courses and one credit for value based courses.

13.1 Multidisciplinary Skills Basket:

The policy framework for skill development envisages that skilling will be integrated with formal education. Wide range of courses would be available across the discipline under course category of Skill Enhancement



Courses. There will be one skill based SEC and one value based SEC having two and one credit respectively in each semester. Such course can be either conducted at college level/university level approved by the university or made available from MOOCs or some other platforms. Students will have the option to earn credits by completing quality-assured MOOCs offered on the SWAYAM portal or any other online educational platform approved by the UGC or the regulatory body from time to time.

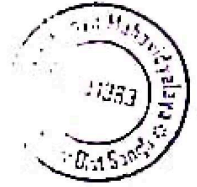
For completing SECs, students can complete courses from the different platforms such as:

- i. University LMS
- ii. SWAYAM
- iii. CEC
- iv. IIM-B
- v. NPTEL
- vi. IGNOU
- vii. Infosys Springboard
- viii. Future Skills Prime (digital skilling ecosystem developed by Government of India and NASSCOM)
- ix. Wadhavani Foundation
- x. Tata Strive
- xi. Any Other platform approved by Academic Council —

After completing such courses, students have to submit the certificate to the concerned college/department and then after verification of the certificate the respective college/department will communicate the credits (earned against the certificate) to the examination section of the university to deposit the credits in ABC. Every college/institute/university will have Skill Assessment Board which will constitute as follows:

Skill Assessment Board

Vice Chancellor/ Pro- Vice Chancellor /Dean nominated by Vice Chancellor (in case of University)/ Principal (in case of the college)/ Director (in case of institute)/ Head of the Department (in case of university department)	Chairperson
Representative of partner industry	Member



Nominee of DBEE or University nominee Member

External Expert Member

(Quorum: at least three members)

The institutions may conduct the skill assessment through a Skill Assessment Board.

List of Skill based Courses:

List of Skill enhancement courses will be provided as common pool across the faculties and shall be made available on the University website

13.2 Value based Courses:

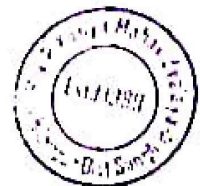
A course having one credit course for in each semester completed by following way:

- i. Courses to be conducted by the respective college/ institute/ university department which are approved by the university
- ii. Course(s) offered by the institutes approved by the university
- iii. Courses completed through university approved platforms like SWAYAM/NPTEL/CEC/IGNOU/IIM-B etc.

OR

A student can earn maximum two credits from the following activities where each of the following activities carries one credit:

- i. Yoga, games, trekking and other physical education activities
- ii. NCC
- iii. NSS
- iv. Active participation in university / state / national level arts and cultural events or cultural heritage activities.
- v. Field work/ Field studies/ Industry implant training
- vi. Participation in research competition like Avishkar
- vii. Article published in magazine or research journal or newspaper,
- viii. Community engagement like rural engagement, participation in *Gramsabha*, involvement in *Grampanchayat* activities, women empowerment activities, social inclusion initiatives and other development activities at grass-root level
- ix. Active participation in implementation of national level programmes



- x. Involvement in popularization programmes such as scientific temper, communal harmony, constitutional values and national integration.
- xi. Innovative compositions and creations in dance/ music/ theatre and visual arts

Evaluation of such activities shall be as per the procedure evolved by the university from time to time.

14. Indian Knowledge Systems (IKS) in Curriculum

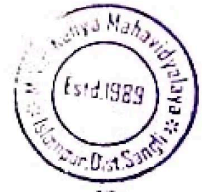
The departments mentioned below, offering IKS in their programme are encouraged to develop one credit course which can be made available to students of other department under skill enhancement courses. Such courses shall preferably be made available on university LMS.

1) M. A. History Harappa Civilization: First urbanization, Jainism, Buddhism, Mauryan administration, Trade and Temple Economy, Art and Architecture, Vedic literature, Jain literature, Buddhist literature, Sangam literature, Scientific literature like Work of Aryabhata, Varahmihir, Charka, Kalhana, Kautily's Arthashastra, Maritime History of India, Understanding India through cinema, Environmental History of India, Shivaji Maharaj Management Principles, Princely State of Kolhapur

- i. Indian English Literature (M. A. English)
- ii. Loksahitya (M. A. Marathi)
- iii. Indian Epistemology, Samkhya Darshan, Vedant Darshan, Indian Metaphysics, Yoga Darshan, Charvak Darshan (Philosophy)
- iv. Gandhian Studies, Dr. B. R. Ambedkar's Thought (P. G. Diplomas)
- v. Chhatrapati Shivaji Maharaj- The Management Guru (M. B. A.)
- vi. Indian Theatre, Modern Marathi Theatre, Indian Music (M. A. Dramatics & Music)

15. Pursuing Two Academic Programmes Simultaneously:

A student can pursue two full time academic programmes simultaneously as per the Hon'ble Vice-Chancellor's Order u/s 12/8 of Maharashtra Public Universities Act, 2016 regarding A Student can pursue two Academic programs simultaneously Vide D.O. letter No.1-6/2007(CPP-II) (New) dated 13th April 2022.



16. Power to Remove Difficulties

- i. If any difficulty arise in giving effect to the provisions of these regulations, the Vice-Chancellor may by order make such provisions not inconsistent with the Act, Statutes, Ordinances or other Regulations, as appears to be necessary or expedient to remove the difficulty. Every order made under this rule shall be subject to gratification by the Appropriate University Authorities.
- ii. Necessary additions or deletions in the Model Programme Structure, Course Pattern, scheme of examination not inconsistent with the Act, Statutes, Ordinance or other Regulations shall be effected with the approval of appropriate authorities of the University.

17. Modification to the Regulations:

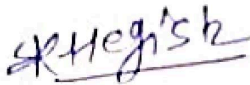
Notwithstanding the foregoing, any amendments / modifications issued or notified by the University Grants Commission / Higher Education Commission of India and its verticals such as National Higher Education Regulatory Council, General Education Council or the State Government, from time to time shall be deemed to have been incorporated into these Regulations and shall constitute and integral part of these Regulations.

18. Repeal and Savings:

The existing Regulations Governing all programmes in the faculties of Humanities, Commerce and Management, Science and Technology, and Interdisciplinary Studies shall stand repealed. However, the above Regulations shall continue to be in force for the students who have been admitted to the course before the enforcement of these regulations.

19. Exception for these regulations:

- i. These structure and graduation framework will not be applicable to some programmes like M. B. A., M. C. A., M. S. W., B. Ed., M. Ed., B. Pharm., M. Pharm. as the norms of their respective apex/ regulatory bodies are applicable for them. As per guidelines by them the respective programmes will be revised time to time. However, B. B. A., B. C. A., B. S. W. shall be considered under these regulations.
- ii. These regulations are not applicable to autonomous colleges/institutes.


IQAC,

Co-ordinator,
Malati Vasantdada Patil Kanya
Mahavidyalaya, Islampur

Page 20 of 21


PRINCIPAL,
MALATI VASANTDADA PATIL
KANYA MAHAVIDYALAYA,
(Arts & Commerce)
Islampur-415409 Dist. Sangli



SHIVAJI UNIVERSITY, KOLHAPUR - 416 004.
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 शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र
 फ़ोन - २६०६६००, २६०६६०१, २६०६६०२, २६०६६०३, २६०६६०४

Ref. No./SU/BOS/Humanities/
 To,
 The Principal,
 All Concerenced Affiliated Colleges/Institutions,
 Shivaji University, Kolhapur

Date : 19 SEP 2022
 No 00332

Subject : Regarding syllabi of B. A. Part I (sem. I & II) degree programme
 under the Faculty of Humanities as per National Education Policy, 2020 (NEP)

Sir/Madam,

With reference to the subject mentioned above I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi, equivalence and nature of question paper of B. A. Part I (Sem. I & II) under the Faculty of Humanities as per National Education Policy, 2020. (NEP)

Compulsory Subject		Optional Subject		
English	Hindi	Marathi	Hindi	English
Kannada	Urdu	Sanskrit (L)	Sanskrit (H)	Urdu
Sanskrit	Marathi	Arthashastra	Linguistics	Kannada
Arthashastra	Scientific Method	Sociology	Philosophy	Economics
		Political Science	Psychology	History

This syllabi shall be implemented from the academic year 2022-23 onwards . A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in (Online Syllabus).

The question paper on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October/November 2022 & March/ April, 2023. These chances are available for repeater students, if any.

For students of Distance Education this syllabi be implemented from the academic year 2022-23.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you.

Yours faithfully
 Dr. R. K. ...

Encl : As above

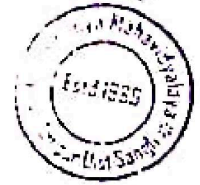
Copy to, for Information and necessary action.

Dean, Faculty of Humanities.	Computer Center/I. T. Cell.
Co-Ordinator, B.O.S.-Ad-hoc Board under faculty of Humanities.	Eligibility Section.
Director, Board of Examinations & Evaluation	P. G. Seminar Section.
Appointment Section A & B	Distance Education Section.
B. A. Exam. Section.	P. G. Seminar Section
P. G. Admussion Section.	Affiliation Section (I, I & T 2)

डा. साठे
 को. प्रशासक/अधीक्षक
 भा. वि. वि. वि. वि.
 २२/९

Co-ordinator,
IQAC,
 Malati Vasantdada Patil Kanya
 Navayalaya, Islampur

PRINCIPAL,
 MALATI VASANTDADA PATIL
 KANYA MAHAVIDYALAYA,
 (Arts & Commerce)
 Islampur-415409 Dist Sangli



SHIVAJI UNIVERSITY, KOLHAPUR



Accredited By NAAC with 'A++' Grade

CHOICE BASED CREDIT SYSTEM

Syllabus For

B. A. Part - I

GEOGRAPHY

(Syllabus to be implemented from June, 2022 onwards)



Shivaji University, Kolhapur

PROGRAM /COURSE STRUCTURE and SYLLABUS
as per the Choice Based Credit System (CBCS) designed in accordance with
Learning Outcomes-Based Curriculum Framework (LOCF)
of National Education Policy (NEP) 2020
for B.A. / B.Sc. Geography Degree (Basic/Honours)
w.e.f. Academic Year 2022-23 and onwards

PREAMBLE

This course intends to acquaint the students with various dimensions of, as also the challenges, confronting the physical geography. The Geography students of B. A. Part-I can betterly understand all modern concepts in Physical Geography and Human Geography in brief but in adequate manner. Geography has emerged through time as a transdisciplinary subject integrating the regional diversity with the concepts of the timing of space and the spacing of time. It provides broad, human and place-centred perspectives on the transformation of rural ecology to globalized urban landscape at different levels, from the local/regional/national to global. Geography is transformed through:

- Study from Local to Global ecology and its planning
- Traditional Techniques to Contemporary Spatial Information Technology
- Macro to Micro-level Social Perception Approach

OBJECTIVES

The objective of this course is to introduce the latest concepts in Physical Geography and Human Geography, Specifically in Atmosphere, Lithosphere, Fluvial Cycle, Hydrosphere, Human races, Population growth, Characteristics of Population and Settlements.

ELIGIBILITY FOR ADMISSION

Candidates who have passed any PUC Science, Commerce, Arts examinations in Maharashtra State or any other States in India with equal qualifications are eligible for admission to the course.

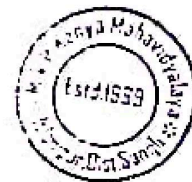
DURATION OF THE COURSE

The duration of the B.A./B.Sc. Geography Program shall extend over 8 semesters (four academic years) of 16 weeks or more, each with a maximum of 90 actual working days of instruction in each semester.

MEDIUM OF INSTRUCTION:

The medium of instruction shall be Marathi and English.

PROGRAM OUTCOMES



By the end of the program the students will be able to:

PO1: Relating to Knowledge

- 1.1 Provide explanation of definitions, relevant terms and concept of geography.
- 1.2 Provide better explanation about relevant principles, theories and models in geography.
- 1.3 Provide idea about detail knowledge regarding man and environmental process.

PO2: Understanding and application

- 2.1 Know the importance of spatio-temporal scale.
- 2.2 Know the relation or complex nature between physical and human environments.
- 2.3 Identify the importance of places, environment and people.
- 2.4 Understand how processes bring changes in systems and its distribution.

PO3: Students Skills

- 3.1 Collection, representation and Interpretation of geographical data and sources.
- 3.2 Presentation of geographical evidence and ideas with identifying geographical trends and patterns.
- 3.3 Application of the cartographical techniques to support the inferences of geographical aspects.
- 3.4 Make obvious skill of analysis of geographical information.

PO4: Students Evaluation

- 4.1 Critically evaluate the basics of geography.
- 4.2 Assess the effects of geographical processes and its impact on physical and human environments.
- 4.3 Assess how the viewpoints of different groups of people, potential conflicts of interest and other factors interact in the management of physical and human aspects.
- 4.4 Evaluate the relative success of failure of initiatives.

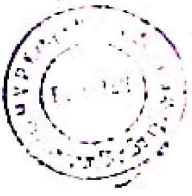
PROGRAMME SPECIFIC OUTCOME (PSO)

B. A. Part-I

- 1) The Students are known the branches of Geography and latest concepts in Physical Geography Specifically in Atmosphere, Lithosphere, Fluvial Cycle and Hydrosphere.
- 2) The students are understood the Human races, Population growth, Characteristics of Population and Settlements.

SCHEME OF EXAMINATION:-

- The examination shall be conducted at the end of each term for semester pattern.
- The Theory paper shall carry 40 marks (as applicable to the course)



- The Theory paper shall carry internal 10 marks (as applicable to the course)
- The evaluation of the performance of the students in theory papers shall be on the basis of Semester Examination of 50 marks.
- Question Paper will be set in the view of the /in accordance with the entire Syllabus and preferably covering each unit of syllabi.

Continuous Evaluation Methods (40 Marks):

- Q. 1: Multiple Choose Question (05)
- Q. 2: Write short notes (any three) (15)
- Q. 3: Write detail answers on any two (20)

Internal Evaluation 10 Mark

B.A.-I Semester-I - Home Assignment / Unit Test / Practical / Case Study

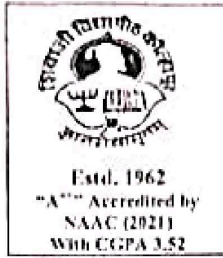
B.A.-I Semester-II – Home Assignment / Unit Test / Practical / Case Study

Malati Vasantdada Patil

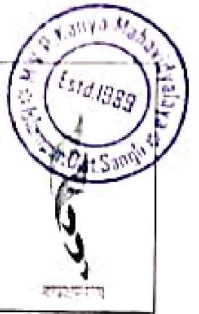
IQAC,
Co-ordinator,
Malati Vasantdada Patil Kanya
Mahavidyalaya, Islampur

Malati Vasantdada Patil

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 दूरध्वनी - ईमोबायोनक्स - २६०९०००, अप्पासमडळे विभाग - ०२३१-२६०९०९४



SU/BOS/IDS /

No 00194 Date: 12 SEP 2022

To,

The Principals,
 All Concerned Affiliated Colleges / Institutions.
 Shivaji University, Kolhapur.

Subject : Regarding syllabi of B.A. Part -I. and Structure for B.Voc Course under the Faculty of Inter-Disciplinary Studies as per National Education Policy, 2020.

Sir/Madam,

With reference to the subject, mentioned above, I am directed to inform you that the university authorities have accepted and granted approval to the syllabi of B.A. Part-I and Structure for B.Voc Course under the Faculty of Inter-Disciplinary Studies. as per National Education Policy, 2020.

1)	B.A. Physical Education Part -I. Sem- I &II.
2)	B.A. Home Science. Part -I. Sem- I &II.
3)	B.Voc. Structure. Part -I. Sem- I &II.

This syllabi and equivalence shall be implemented from the academic year 2022-2023 onwards. A soft copy containing the syllabi is attached herewith and it is also available on university website www.unishivaji.ac.in. (Students / Online Syllabus)

You are, therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully,

 Dy Registrar

Copy to:

1	Director Board of Evaluation and Examination	9	Centre for Distance Education
2	The Dean, Faculty of IDS	10	Computer Centre
3	The Chairman, Respective Board of Studies	11	Affiliation Section (U.G.)
4	B.A.,B.Com., B.Sc. Exam	12	Affiliation Section (P.G.)
5	Eligibility Section	13	P.G.Admission Section
6	O.E. I, II, III, IV Section	14	Appointment Section
7	Dy.registrar (On Exam)	15	P.G.Seminar Section
8	Dy.registrar (Pre. Exam)	16	I.T.cell



SHIVAJI UNIVERSITY KOLHAPUR



ESTD. 1962
NAAC A++ Grade

Bachelor of Commerce (B. Com.)
Under the Faculty of Commerce and
Management Choice Based Credit System (CBCS)
(Regulations in accordance with National Education
Policy with effect from Academic Year 2022-23)



Shivaji University, Kolhapur

Bachelor of Commerce (B. Com.) **Under the Faculty of Commerce and Management** **Choice Based Credit System (CBCS)** (Regulations in accordance with National Education Policy with effect from Academic Year 2022-23)

1. Implementation of Revised guidelines and rules: The revised guidelines and rules shall be implemented gradually as mentioned below:

Level	Programme		From Academic Year
Undergraduate Programme:			
Level 5	Undergraduate Certificate (One year or two semesters)	B. Com. Part-I	2022-23
Level 6	Undergraduate Diploma (Two years or four semesters)	B. Com. Part-II	2023-24
Level 7	Bachelor's Degree (Three years or six semesters)	B. Com. Part-III	2024-25
Level 8	Bachelor's Degree with Honours/ Research (Four years or eight Semesters)	B. Com. Part-IV	2025-26

(If the candidate want to exit after a certain level, the Awards after completing specific level will be: Undergraduate Certificate in Commerce, Undergraduate Diploma in Commerce, B. Com. And B. Com. (Hon./Research) for Level-5, Level-6, Level-7 and Level-8 respectively. Other provisions for multiple entry and exit as per the university's rules and regulations are applicable).

2. Eligibility Criteria: As per Ordinance – O. B. Com.1

3. Pattern of B. Com. Programme: Combination of internal assessment and semester-end examination for B. Com. will be 40:10 pattern shall be applicable for each theory paper in each semester wherein 40 marks shall be for University Semester end examination and 10 marks for internal assessment except Environmental Studies. Only for Environmental Studies in Semester IV, 70 marks shall be for University examination for theory paper and 30 marks for projectwork.



4. **Weightage:** There shall be Three Year B. Com. Programme with 160 Credits. The candidate wish to attempt for Four Year B. Com. (Hon./Research) may opt for 4th year which will have 38 credits, hence, Four Year B. Com. Programme will require 198 credits. (Please refer the university regulations and structure of the programme for details).

5. **Credit distribution chart for B. Com. Programme:**
For 3 year B. Com. Programme:

Course Name	Total Courses	Total Credits	% of total credits
DSC: Discipline Specific Course	22	88	55%
AECC : Ability Enhancement Compulsory Courses	07	28	17.5%
GEC: Generic Elective Courses	04	16	10%
DSE: Discipline Specific Elective	04	16	10%
SEC: Skill Enhancement Courses	07	12	7.5%
TOTAL	44	160	100%

For 4year B. Com. Programme:

Course Name	Total Courses (Papers)	Total Credits	% of total credits
DSC: Discipline Specific Courses	26	104	52.53
AECC : Ability Enhancement Compulsory Courses	07	28	14.14
GEC: Generic Elective Courses	04	16	8.08
DSE: Discipline Specific Electives- Dissertation	01	04	14.14
Other DSEs	06	24	
SEC: Skill Enhancement Courses	09	16	8.08
Internship/Apprenticeship	01	06	3.03
TOTAL	54	198	100%

6. **Scheme of Examination:**

The Question paper in each Semester for each theory course (paper) for B. Com. (all Semesters) shall be of 40 marks. The question paper for Environmental Studies for Semester IV shall be of 70 marks for theory and 30 marks for project work. Total marks for each course shall be based on continuous assessments and semester-end examination. Combination of internal assessment and semester-end examination for B. Com. will be as follows:

Total marks for each course	= 50
Internal Assessment	= 10
Semester-end Examination	= 40



Internal Assessment Process shall be as follows:

- (a) The Internal Assessment should be conducted after completing 50% of syllabus of the course/s.
- (b) In case a student has failed to attend internal assessment on scheduled date, it shall be deemed that the student has dropped the test. However, in case of student who could not take the test on scheduled date due to genuine reasons, such a candidate may appeal to the Programme Coordinator/Principal/Head of the Department. The Programme coordinator/Principal/Head of the Department in consultation with the concerned teacher shall decide about the genuineness of the case and decide to conduct special test to such candidate on the date fixed by the concerned teacher but before commencement of the concerned semester-end examination.

The outline for continuous internal assessment activities shall be as under:

Outline for continuous internal assessment activities

Level	Semester	Activities Per Semester	Marks
5	Semester – I	Assignment	10 marks
	Semester – II	Unit Test	10 marks
6	Semester – III	Group Activity	10 marks
	Semester – IV	Case Study/Oral examination	10 marks
7	Semester – V	Field Work/Project Work	10 marks
	Semester – VI	Field Work/Project Work/Seminar	10 marks
8	Semester – VII	Case Study/Field Work/Project Work	10 marks
	Semester – VIII	Case Study/Field Work/Project Work	10 marks

7. Ordinances regarding the examination:O. B.Com. 2, 3 and 4 shall prevail.

8. Duration of Semester-end Examination for each theory paper: The duration of Semester-end Examination for each theory course of 40 marks shall be of two hours except Environmental Studies (Semester IV, Examination) which shall be of 3 hours for 70marks.

9. Equivalence of papers and chances for the students in previous-Semester pattern:

Two additional chances shall be provided for the repeater students of old B. Com. immediate after their Semester-VI or VIII. After that the students concerned shall have to appear for the Examination as per this revised pattern. Equivalence of papers shall be provided as per revised syllabus for the pattern in accordance with NEP.

10. Standard of Passing:The Standard of passing shall be 35%. For B. Com. (all Semesters) the student shall have to score 14 marks out of 40 in each theory course and 4 marks out of 10 in each course for internal assessment. There shall be a separate head of passing in Theory and Internal



Examination. However, ATKT rules shall be made applicable in respect of Theory courses (University examination) only. For Environmental Studies (Semester IV, Examination) the student shall have to score marks 25 marks out of 70 in theory course and 10 marks out of 30 for project work.

Gradation Chart:

Marks Obtained	Numerical Grade (Grade Point)	CGPA	Letter Grade
Absent	0 (zero)	-	-
0 - 34	0 to 4	0.0 - 4.99	F (Fail)
35 - 44	5	5.00 - 5.49	C
45 - 54	6	5.50 - 6.49	B
55 - 64	7	6.50 - 7.49	B+
65 - 74	8	7.50 - 8.49	A
75 - 84	9	8.50 - 9.49	A+
85 - 100	10	9.50 - 10.0	O (Outstanding)

Note:

1. Marks obtained ≥ 0.5 shall be rounded off to next higher digit.
2. The SGPA & CGPA shall be rounded off to 2 decimal points.

Calculation of SGPA & CGPA:

1. Semester Grade Point Average (SGPA)

SGPA = $\frac{\text{Course credits} \times \text{Grade points obtained of a semester}}{\text{Course credits of respective semester}}$

2. Cumulative Grade Point Average (CGPA)

CGPA = $\frac{\text{Total credit of a semester} \times \text{SGPA of respective semester of all semesters}}{\text{Total course credits of all semesters}}$

11. Result - The result of each semester shall be declared as Pass or Fail with grade/ grade points.



12. Revised Rules - These revised rules shall be gradually implemented with effect from the academic year 2022-23 for B.Com. Degree programme. However the existing (i.e. pre-revised) rules shall remain in force for the students of old semester pattern during the transition period.

Rules for B. Com. Programme:

R. B. Com. 1

The Three Year B. Com. Programme shall consist of 6 semesters. However, The candidate wish to attempt for Four Year B. Com. (Hon./Research) may opt for 4th year which will have 38 credits, hence, Four Year B. Com. Programme will require 198 credits. (Please refer the university regulations and structure of the programme for details).

Examination shall be held at the end of each semester.

R. B. Com. 2

Structure of B. Com. Programme is given along with syllabus as shown below:

Structure - I for B. Com. Semester I & II

Structure - II for B. Com. Semester III & IV

Structure - III for B. Com. Semester V & VI

Structure- IV for B. Com. Semester VII & VIII

R. B. Com. 3

The List of courses which are included in the structure of B. Com. Programme is also given along with syllabus of the respective syllabus.

- (i) for B. Com. Semester I & II
- (ii) for B. Com. Semester III & IV
- (iii) for B. Com. Semester V & VI
- (iv) for B. Com. Semester VII & VIII

R. B. Com. 4

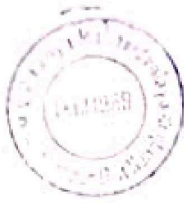
(A) Compulsory Civic Courses (CCC) (Non-Credit Courses) :

For Semester I and Semester V there shall be Compulsory Civic Courses under self-studymode which are as follows:

Semester I: CCC- I: Democracy, Elections and Good Governance

Semester- V: CCC- II: Constitution of India and Local Self Government

(B) Skill Enhancement Courses (SECs): For every semester, there will be 2 credit SECs as per the university regulations 2022.



R. B. Com. 5

Equivalence of papers and chances for the students in previous- Semester pattern:Two additional subsequent chances shall be provided for the repeater students of old B. Com. Part I- Semester I & II in the immediate next two sessions. After this the students concerned shall have to appear for the Examination as per this revised syllabus. Equivalence of papers shall be provided as per revised syllabus for this pattern according to NEP 2020.

R. B. Com. 6

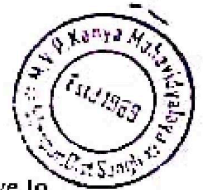
The detailed syllabi for the various courses under this pattern shall be as shown in the appendix and shall be subject to such revision, modification etc. as may be made by the Academic Council from time to time on the recommendation of the Boards of Studies in different courses. The text-books and reference books for the various courses shall be those as prescribed by the Academic Council from time to time on the recommendations of the respective Boards of Studies.

R. B. Com. 7

The medium of instruction for the Three Year (Six Semester) B.Com./Four Year B. Com. Degree Programme may be either Marathi or English. A candidate shall have an option of answering question papers at B.Com. Examination will be either in English or in Marathi for all courses except English, Accountancy and Business Statistics. Courses on languages (Hindi, Marathi and Urdu) will be in the respective languages as a medium of instruction and for examination.

R. B. Com. 8

- i. The Principal of the college may permit a student to change his optional subject/ subjects in the first term only before submission of duly filled University Examination form.
- ii. If a candidate wishes to change the elective (DSE) course (subject) at the B.Com. Semester V examination, student will have to keep one additional terms for the changed course(subject).
- iii. If a candidate fails in the elective(DSE)course(subject)at the B.Com.Semester V & VI



examination and wish to change elective (DSE) course (subject), student will have to keep two additional terms for the changed course (subject).

R. B. Com. 9

The Principal of the college has to certify the attendance and the examination form of the candidate as per the Ordinance O. 31 and O. 37. A candidate has to submit University examination form as per the schedule and dates prescribed by the University for every Examination.

R. B. Com. 10

The Scheme of the Physical Education has been made operative for B. Com. Part-I. The benefit of marks, obtained by the students in Physical Education Tests (of 10 marks) conducted by the University authorities shall be as under:

1. If a student fails in up to four heads of passing of University examination (Theory / Practical) and having passed in all the remaining heads of passing, the marks obtained by him in the Physical Education Test shall be added to maximum up to four heads of passing in which he has failed as the case may be. A student getting the benefit of Physical Education marks should not be given advantage of any other Ordinance. The Physical Education Marks shall not be considered for the award of Class and for deciding merit.
2. If as a result of addition of Physical Education marks a student does not pass the examination the marks obtained by him in Physical Education shall not be considered.
3. The marks of Physical Education obtained by the unsuccessful students at the B. Com. Part-I semester Examination shall be carried forward for their subsequent attempt/s.
4. The marks obtained in Physical Education shall not be considered for earning exemption in a subject of head of passing, but the marks will be carried forward for availing the benefit at the subsequent attempts.
5. The marks secured by the students under the Physical Education scheme shall be added to the total of his marks in the Examination irrespective of the fact of his passing or failure in the examination. The Physical Education marks shall be shown as "Total +P. E.Marks".
6. The Physical Education Test shall be conducted in the Second Semester.



R. B. Com. 11

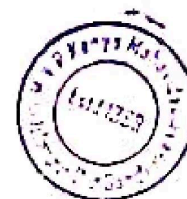
All Semester-end Examinations for B. Com. Part-I, II, III and IV shall be held twice in a year in two sessions i.e. April / May and October / November.

R. B. Com. 12

- a) A candidate desires to seek B. Com. Degree in another course (subject), shall be permitted to do so. Such candidate may appear at B. Com. Semester V & VI Examination on the submission for fresh admission. Such a candidate need not appear again for Discipline Specific Courses(DSCs).
- b) The Candidate as above (in clause 'a') shall not be eligible for a second degree and a class, a prize, scholarship, medal or any other award. The candidate will get the benefit of new degree in new course (subject) only if candidate surrenders his first degree.

R. B. Com. 13

- a) The result of the B.Com. Semester I & II examination shall be declared publicly in two categories (i) candidates who have passed the B. Com. Semester-I & II examination and (ii) candidates who are allowed to proceed to the B.Com. Semester- III & IV.
- b) The result of the B.Com. Semester III & IV examination shall be declared publicly in two categories. (i) Candidate who have passed the B.Com. Semester-III & IV examination in addition to the remaining papers, if any of previous examination, (ii) candidates who are allowed to proceed to the next Semester.
- c)
 - (i) If a candidate fails in all the courses (subject heads) of passing of Semester-I shall be allowed to proceed to Semester II.
 - (ii) If a candidate fails in all the courses (subject heads) of passing of Semester-III shall be allowed to proceed to Semester-IV.
 - (iii) If a candidate fails in all the courses (subject heads) of passing of Semester-V shall be allowed to proceed to Semester-VI.
 - (iv) No candidate shall be allowed to proceed to Semester-V unless candidate has cleared Semester-I & II in all courses (Subjects).
 - (v) ATKT rules are applicable for 2nd and 4th Sem.



R. B. Com. 14

- (A) The Results of the Examination will be declared on the basis of marks obtained, Grade points obtained, Credit points, Status, Percentage of marks, Result, SGPA & CGPA with numerical grade point and letter grade. The list of Courses, course code, Paper number of programme, numerical grade & letter grade table and calculation of SGPA and CGPA table shall be mentioned on the backside of mark-sheet.
- (B) The result of B. Com. Program (Semester-I to VI) shall be declared in Grades by considering SGPA & CGPA (with percentage) based on the performances of all the courses at respective semesters. The award of scholarships and prizes for the B.Com. Program shall be determined on the basis of the aggregate performance of the candidate at Semester-I to VI examination.

R. B. Com. 15

Standard of Passing:

- A) To pass the B.Com. Degree Examination, a candidate shall be required to pass in Semester I, II, III, IV, V & VI Examinations.
- a) To pass the each semester of B.Com. Semester-I & II Examination a candidate shall be required to obtain a minimum of 35% of the total marks in each head of passing i. e. 18 marks out of 50.
- b) To Pass each Semester of the B. Com. Semester-II & IV Examination a candidate shall be required to obtain a minimum of 35% of the total marks in each head of passing i.e. 18 marks out of 50 (except Environmental Studies).
- c) For Environmental Studies a candidate shall be required to obtain minimum 25 marks out of 70 for theory paper examination & minimum 10 marks out of 30 for Project work. There shall be separate head of passing for Theory and Project work examinations.
- d) To pass each Semester Examination a candidate shall be required to obtain a minimum of 35% of the total marks.
- e) A Candidate shall have to obtain 14 marks out of 40 for university examination
- f) i.e. theory and 4 marks out of 10 in the internal examination in Semester-V & VI. If the candidate fails/absent in internal examination then candidate has to pass the internal examination, the provision in the university regulations 2022 is applicable.



B) For Three Year B. Com. Degree: Those of the successful candidates who obtain 45% or more of the aggregate marks in Parts-I, II & III semester Examinations, (i.e. Semester-I to VI aggregate) shall be declared to have passed the B.Com. Degree Examinations in Second Class and those obtaining 60% or more of the aggregate marks in Parts-I, II & III Examinations (i.e. Semester-I to VI aggregate) shall be declared to have passed the B.Com. Degree Examinations in First Class and those obtaining 70% or more of the aggregate marks in Parts-I, II & III (i.e. Semester-I to VI aggregate) shall be declared to have passed the B.Com. Degree Examination in First Class with Distinction.

C) For Four Year B. Com. with (Hon./Research) Degree: Those of the successful candidates who obtain 45% or more of the aggregate marks in Parts-I, II, III & IV Semester Examinations, (i.e. Semester-I to VIII aggregate) shall be declared to have passed the B.Com. with (Hon./Research) Degree Examinations in Second Class and those obtaining 60% or more of the aggregate marks in Parts-I, II, III & IV Semester Examinations, (i.e. Semester-I to VIII aggregate) shall be declared to have passed the B.Com. with (Hon./Research) Degree Examinations in First Class and those obtaining 70% or more of the aggregate marks in Parts-I, II, III & IV Semester Examinations, (i.e. Semester-I to VIII aggregate) shall be declared to have passed the B.Com. with (Hon./Research) Degree Examination in First Class with Distinction.

D) A.T.K.T.: ATKT rules as per the university Regulations 2022 will be applicable.

R. B. Com. 17

A candidate who has satisfactorily completed all courses at Semester-I of B. Com. of the Universities in the State of Maharashtra shall be allowed to join for the Semester II of the B.Com. Programme in this university. However, a candidate who has satisfactorily kept one term in any of the Universities in the State of Maharashtra for B.Com. Semester-I examination shall not be allowed to join for the Semester II of the B.Com. Programme in this university unless and until the candidate has to clear all the courses (papers) of Semester-I from that university.



CBCS R. B. Com. 18

- (a) A candidate passing Part-I or II Semester Examinations of the B.Com. Degree programme under CBCS of the other Statutory Universities in State of Maharashtra can take admission to next semester of Shivaji University and the marks of earlier semesters of previous Statutory University be converted in proportion to Shivaji University, Marks structure and grades be awarded accordingly.
- (b) Multiple entry and exit rules as per university Regulations 2022 and Academic Bank of Credit Regulations are applicable.

CBCS R. B. Com. 19

Exemption of courses (subjects):

- a) A candidate who wish to admit for B.Com. and already passed Bachelor of Arts and Bachelor of Science of this University with English, Marathi or Kannada or Urdu or Hindi courses (subjects) are not necessary to appear B.Com. Examination again for same subject.
- b) A candidate who has passed Bachelor of Law (L.L.B.) of any other statutory University in the State of Maharashtra passing candidate be exempted for the course Business Regulatory Framework at B.Com. Semester-V & VI.
- c) A candidate claiming exemptions as stated above shall not be eligible for a Class, however a candidate appearing for all the courses (papers) of B.Com. Semester-I to VI shall be eligible for a class.
- d) However, the above mentioned rule shall not be applicable for other University student.

CBCS R. B. Com. 20

Exemption of courses (subjects):

- a) A candidate who wish to admit for B.Com. and already passed Bachelor of Arts of this University with Economics course (subject) are not necessary to appear B.Com. Examination again for same subject.
- b) A candidate claiming exemptions as stated above shall not be eligible for a Class, however a candidate appearing for all the courses (papers) of B.Com. Semester-I to VI shall be eligible for a class.
- c) However, the above mentioned rule shall not be applicable for other University student.

(Note: The concessions given above are on reciprocal basis).



CBCS R. B. Com. 21

- a) A candidate who has successfully completed the B.Com. Semester-I & II or Semester-III & IV Examination (of any HEIs registered on ABC portal) as an external/distance mode will be allowed for B. Com. Semester III & IV or Semester-V & VI respectively to join the college as a regular candidate as per the provisions of ABC regulation and the university Regulations 2022. A candidates as an external/distance mode from HEIs which are not registered on ABC portal, will not be allowed to join the college as a regular candidate.
- b) A candidate who has appeared for the B.Com. Semester-I & II or Semester-III & IV Examination of this or any other University as a regular candidate will be allowed for B. Com. Semester-III & IV or Semester-V & VI respectively to join distance mode. Such candidate shall be treated as an external/distance mode candidate.
- c) A Candidate who has passed in any of the heads of passing will be allowed to appear again in that head provided the conditions given in the university Regulations 2022 are fulfilled.
- d) 'Practical' will have a separate head of passing.
- e) For the students from distance mode, the same syllabi, examination system (such as semester system, scheme of marking, schedule of examination and nature of question paper) shall be made applicable as per regular B.Com. Programme. Those students registered as external/distance mode candidate shall have to submit **one home assignment** for each course (paper) (in each semester) carrying 10 marks as a part of internal evaluation system, to the respective Study Centre notified and approved by the university.

CBCS R. B. Com. 22

- a) The course of studies and syllabi and books prescribed/ recommended under it and the standard for passing at the examination for the Degree of Commerce for candidates appearing for the same as external/distance mode candidates shall be identical with those for the regular students of the University appearing for the examination.
- b) An external/distance mode student shall not offer at an examination any of the courses (subjects) for which there is no teaching provision in any of the affiliated colleges of the University.



B. Com. Programme Semester-I & II

STRUCTURE For Level 5 of B. Com.																			
SEMESTER-I																			
Sr. No.	TEACHING SCHEME				PRACTICAL (PR)	EXAMINATION SCHEME			EXAMINATION SCHEME										
	Course Type	No. of lectures	Hours	Credits		Semester-end Examination (SEE)			Internal Assessment (IA)										
					PAPER HOURS	MAX	MIN	Internal	MAX	MIN									
1	DSC-1	4	3.2 + 0.8*	4	NO PRACTICAL	2	40	14	Seminar	10	04								
2	DSC-2	4	3.2 + 0.8*	4		2	40	14		10	04								
3	DSC-3	4	3.2 + 0.8*	4		2	40	14		10	04								
4	GEC-A1	4	3.2 + 0.8*	4		2	40	14		10	04								
5	GEC-B1	4	3.2 + 0.8*	4		2	40	14		10	04								
6	AEEC-1	4	3.2 + 0.8*	4		2	40	14		10	04								
7	SEC-1 (VBC-1)	2	2*	2		1	25	18											
8	Total	26	20.2 + 5.8* = 26	26	-	265	-	60											
										SEE + IA = 265 + 60 = 325									
SEMESTER-II																			
Sr. No.	TEACHING SCHEME				PRACTICAL (PR)	EXAMINATION SCHEME			EXAMINATION SCHEME										
	Course Type	No. of lectures	Hours	Credits		Semester-end Examination			Internal Assessment										
					PAPER HOURS	MAX	MIN	Internal	MAX	MIN									
1	DSC-4	4	3.2 + 0.8*	4	NO PRACTICAL	2	40	14	Internal	10	04								
2	DSC-5	4	3.2 + 0.8*	4		2	40	14		10	04								
3	DSC-6	4	3.2 + 0.8*	4		2	40	14		10	04								
4	GEC-A2	4	3.2 + 0.8*	4		2	40	14		10	04								
5	GEC-B2	4	3.2 + 0.8*	4		2	40	14		10	04								
6	AEEC-2	4	3.2 + 0.8*	4		2	40	14		10	04								
7	SEC-2 (VBC-2)	2	2*	2		1	25	9											
8	Total	26	19.2 + 6.8* = 26	26	-	265	-	60											
										SEE + IA = 265 + 60 = 325									
Grand Total										52	52	52	-	-	830	-	SEE + IA = 510 + 120 = 630		
For completing Level-5 Total Credits											52								

(* Independent students' workload)

B. Com. Programme Semester-III & IV

STRUCTURE For Level 6 of B. Com.

SEMESTER-III

Sr. No.	TEACHING SCHEME				PRACTICAL (PR)	EXAMINATION SCHEME					
	THEORY (TH)					Semester-end Examination			Internal Assessment		
	Course Type	No. of lectures	Hours	Credits		PAPER HOURS	MAX	MIN	Internal	MAX	MIN
1	DSC-7	4	3.2 + 0.8*	4	NO PRACTICAL	2	40	14	Semester	10	04
2	DSC-8	4	3.2 + 0.8*	4		2	40	14		10	04
3	DSC-9	4	3.2 + 0.8*	4		2	40	14		10	04
4	DSC-10	4	3.2 + 0.8*	4		2	40	14		10	04
5	AECC-3	4	3.2 + 0.8*	4		2	40	14		10	04
6	AECC-4	4	3.2 + 0.8*	4		2	40	14		10	04
7	AECC-5 (EVS)	-	-	-		-	-	-	-	-	-
8	SEC-3	2	2	2		1	25	9	-	-	-
Total		26	19.2 + 6.8* = 26	26			265		60		
SEE + IA = 265 + 60 = 325											

SEMESTER-IV

Sr. No.	TEACHING SCHEME				PRACTICAL (PR)	EXAMINATION SCHEME					
	THEORY (TH)					THEORY			Internal Exam		
	Course Type	No. of lectures	Hours	Credits		PAPER HOURS	MAX	MIN	Internal	MAX	MIN
1	DSC-11	4	3.2 + 0.8*	4	NO PRACTICAL	2	40	14	Internal	10	04
2	DSC-12	4	3.2 + 0.8*	4		2	40	14		10	04
3	DSC-13	4	3.2 + 0.8*	4		2	40	14		10	04
4	DSC-14	4	3.2 + 0.8*	4		2	40	14		10	04
5	AECC-6	4	3.2 + 0.8*	4		2	40	14		10	04
6	AECC-7	4	3.2 + 0.8*	4		2	40	14		10	04
7	AECC-8 (EVS)	4	3.2 + 0.8*	4		3	70 + 30*	25 + 10	-	-	-
8	SEC-4	2	2	2		1	25	9	-	-	-
Total		30	22.4 + 7.6* = 30	30			365		60		
SEE + IA = 365 + 60 = 425											
Grand Total		56	56	56			750			120	
For completing Level-6 Total Credits 108											

(* Independent students' workload, = 30 Marks Project Total 100 Marks)





DSCs: Discipline Specific Courses: All courses (subjects) are compulsory.
AECC: Ability Enhancement Compulsory Course: All courses (subjects) are compulsory.
AECC (EVS): Ability Enhancement Compulsory course- Environmental Studies.
SEC/VBC: Skill Enhancement Courses/Value Based Course -A candidate has to complete SEC/VBC has 2 credit course at every semester- For first semester-I Democracy, Election and good governance. And for second semester constitution of India and local Self Government

B. Com. Programme Semester-V &VI

STRUCTURE For Level 7 of B. Com.											
SEMESTER-V											
Sr. No.	TEACHING SCHEME				PRACTICAL (PR)	EXAMINATION SCHEME					
	THEORY (TH)					Semester-end Examination			Internal Assessment		
	Course Type	No. of lectures	Hours	Credits		PAPER HOURS	MAX	MIN	Internal	MAX	MIN
1	DSC-15	4	3.2 + 0.8*	4	NO PRACTICAL	2	40	14	Semester	10	04
2	DSC-16	4	3.2 + 0.8*	4		2	40	14		10	04
3	DSC-17	4	3.2 + 0.8*	4		2	40	14		10	04
4	DSC-18	4	3.2 + 0.8*	4		2	40	14		10	04
5	DSE-1	4	3.2 + 0.8*	4		2	40	14		10	04
6	DSE-2	4	3.2 + 0.8*	4		2	40	14		10	04
7	SEC-5	2	2	2		1	25	9			
Total		26	19.2 + 6.8 = 26	26		-	265	-	60	SFE + IA = 265 + 60 = 325	
SEMESTER-VI											
Sr. No.	TEACHING SCHEME				PRACTICAL (PR)	EXAMINATION SCHEME					
	THEORY (TH)					THEORY			Internal Exam		
	Course Type	No. of lectures	Hours	Credits		PAPER HOURS	MAX	MIN	Internal	MAX	MIN
1	DSC-19	4	3.2 + 0.8*	4	NO PRACTICAL	2	40	14	Internal	10	04
2	DSC-20	4	3.2 + 0.8*	4		2	40	14		10	04
3	DSC-21	4	3.2 + 0.8*	4		2	40	14		10	04
4	DSC-22	4	3.2 + 0.8*	4		2	40	14		10	04
5	DSE-3	4	3.2 + 0.8*	4		2	40	14		10	04
6	DSE-4	4	3.2 + 0.8*	4		2	40	14		10	04
7	SEC-6	2	2	2		1	25	9			

Total	26	19.2 + 6.8 = 26	26	-	265	-	60 SEE - IA = 265 + 60 = 325
Grand Total	52	52	52	-	530	-	SEE + IA = 530 + 120 = 650
For completing Level-7 Total Credits			160				

(* Independent students' workload)

DSCs: Discipline Specific Courses: All courses (subjects) are compulsory.
DSE : Discipline Specific Elective : Candidate has to select any one course (subject) which consists of Paper I to IV, Paper I & II for Sem-V and Paper III & IV for Sem- VI.
SEC/VBC: Skill Enhancement Courses/Value Based Course -A candidate has to complete SEC/VBC has 2 credit courses at every semester.
Non-Credit Self Study Course:





R. B. Com. 3: List of Courses

(i) For B. Com. Sem- I & II (Level-5)

Semester I		Semester II	
Course Code	Course (Subject)	Course Code	Course (Subject)
Discipline Specific Courses			
DSC-1	Financial Accounting Paper-I	DSC-4	Micro Economics Paper- II
DSC-2	Micro Economics Paper- I	DSC-5	Financial Accounting Paper-I I
DSC-3	Management Functions & Applications Paper-I	DSC-6	Management Functions & Applications Paper- II
Group A			
GEC-AA1	Principles of Marketing Paper- I	GEC-AA2	Principles of Marketing Paper- II
GEC-AB1	History of Civilization Paper- I	GEC-AB2	History of Civilization Paper- II
GEC-AC1	Marathi Paper- I	GEC- AC2	Marathi Paper- II
GEC-AD1	Global Finance Paper- I	GEC- AD2	Global Finance Paper- II
GEC-AE1	Hindi Paper- I	GEC- AE2	Hindi Paper- II
GEC-AF1	Urdu Paper- I	GEC- AF2	Urdu Paper- II
GEC-AG1	Kannada Paper- I	GEC- AG2	Kannada Paper- II
Group B			
GEC- BA1	Business Mathematics Paper- I	GEC-BA2	Business Mathematics Paper- II
GEC- BB1	Insurance Paper- I	GEC-BB2	Insurance Paper- II
GEC- BC1	Geography Paper I	GEC-BC2	Geography Paper II
GEC- BD1	Foreign Trade Paper – I	GEC-BD2	Foreign Trade Paper – II
Ability Enhancement Compulsory Course			
AECC-C1	Business Communication Paper- I	AECC- C2	Business Communication Paper- II
Skill Enhancement Courses			
SEC-1 (VBC-1)	Skill Enhancement Course/ Value Based Courses -1 Democracy, Election, Good Governance	SEC-2 (VBC-2)	Skill Enhancement Course/ Value Based Courses -2 Constitution of India & Local Self Government

Note :

1. **DSC:** Discipline Specific Course: All courses (subjects) are compulsory.
2. **GEC:** Generic Elective Course: Candidate has to select any one course (Subject) from Group A & any one from Group B.
3. **AECC:** Ability Enhancement Compulsory Course: All courses (subjects) are compulsory.



(ii) For B. Com. Semester-III & IV (Level-7)

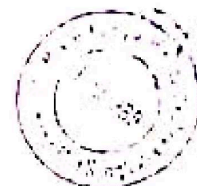
Semester III		Semester IV	
Course Code	Course (Subject)	Course Code	Course (Subject)
Core course			
DSC-7	Corporate Accounting Paper- I	DSC-11	Corporate Accounting Paper- II
DSC-8	Fundamentals of Entrepreneurship Paper- I	DSC-12	Fundamentals of Entrepreneurship Paper- II
DSC-9	Money and Financial System Paper- I	DSC-13	Money and Financial System Paper- II
DSC-10	Macro Economics Paper- I	DSC-14	Macro Economics Paper- II
Ability Enhancement Compulsory Course			
AECC-3	Business Communication Paper- III	AECC-6	Business Communication Paper- IV
AECC-4	Business Statistics Paper- I	AECC-7	Business Statistics Paper- II
AEC-5 (EVS)	Environmental Studies	AEC-8 (EVS)	Environmental Studies
SEC-3	Skill Enhancement Course-3	SEC-4	Skill Enhancement Course-4

Note :

1. DSC: Discipline Specific Course: All courses (subjects) are compulsory.
2. AECC: Ability Enhancement Compulsory Course: All courses (subjects) are compulsory.
3. AECC (EVS): Ability Enhancement Compulsory Course- Environmental Studies
4. SEC- Skill Enhancement Course

(iii) For B. Com. Semester-V & VI (Level-7)

Semester V		Semester VI	
Course Code	Course (Subject)	Course Code	Course (Subject)
Discipline Specific Courses			
DSC-15	Modern Management Practices Paper- I	DSC-19	Modern Management Practices Paper- II
DSC-16	Business Regulatory Framework Paper- I	DSC-20	Business Regulatory Framework Paper- II
DSC-17	Co - Operative Development Paper- I	DSC-21	Co - Operative Development Paper- II
DSC-18	Business Environment Paper- I	DSC-22	Business Environment Paper- II
Discipline Specific Elective			
DSE-A1	Advanced Accountancy Paper- I	DSE-A3	Advanced Accountancy Paper- III



DSE-A2	Advanced Accountancy Paper- II	DSE-A4	Advanced Accountancy Paper- IV
DSE-B1	Industrial Management Paper- I	DSE-B3	Industrial Management Paper- III
DSE-B2	Industrial Management Paper- II	DSE-B4	Industrial Management Paper- IV
DSE-C1	Advanced Costing Paper - I	DSE-C3	Advanced Costing Paper - III
DSE-C2	Advanced Costing Paper -II	DSE-C4	Advanced Costing Paper -IV
DSE-D1	Taxation Management Paper- I	DSE-D3	Taxation Management Paper- III
DSE-D2	Taxation Management Paper- II	DSE-D4	Taxation Management Paper- IV
DSE-E1	Public Finance Paper- I	DSE-E3	Public Finance Paper- III
DSE-E2	Public Finance Paper- II	DSE-E4	Public Finance Paper- IV
DSE-F1	Insurance Paper- I	DSE-F3	Insurance Paper- III
DSE-F2	Insurance Paper- II	DSE-F4	Insurance Paper- IV
DSE-G1	Marketing Paper- I	DSE-G3	Marketing Paper- III
DSE-G2	Marketing Paper- II	DSE-G4	Marketing Paper- IV
DSE-H1	Advanced Banking Paper- I	DSE-H3	Advanced Banking Paper- III
DSE-H2	Advanced Banking Paper- II	DSE-H4	Advanced Banking Paper- IV
DSE-I 1	Rural Economics and Co-Operation Paper- I	DSE-I 3	Rural Economics and Co-Operation Paper- III
DSE-I 2	Rural Economics and Co-Operation Paper- II	DSE-I 4	Rural Economics and Co-Operation Paper- IV
DSE-J1	Advanced Statistics Paper- I	DSE-J3	Advanced Statistics Paper- III
DSE-J2	Advanced Statistics Paper- II	DSE-J4	Advanced Statistics Paper- IV
DSE-K1	E-Commerce Paper- I	DSE-K3	E-Commerce Paper- III
DSE-K2	E-Commerce Paper- II	DSE-K4	E-Commerce Paper- IV
Skill Enhancement Courses			
SEC-5	Skill Enhancement Course-6	SEC-6	Skill Enhancement Course-7

Note:

1. **DSC: Discipline Specific Course:** All courses (subjects) are compulsory.
2. **DSE: Discipline Specific Elective:** Candidate has to select any one course group (subject) which consists of Paper I to IV. Paper I & II for Semester-V and Paper III & IV for Semester-VI.
3. **SEC: Skill Enhancement Course**

Ordinances:

O. B. Com.1	<p>i) The students passing the Higher Secondary School Certificate Examination with Commerce stream or Vocational subjects with Commerce stream conducted by the Maharashtra State Board of Higher Secondary Education Pune, shall be allowed to enter upon the B.Com. Part-I Course.</p> <p style="text-align: center;">OR</p> <p>ii) An Examination of any other statutory University or an examining Body recognised as equivalent thereto.</p> <p>iii) No candidate shall be allowed to the B.Com. Part-I Examination unless he has satisfactorily kept two terms for the course at a College affiliated to this University.</p>
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O. B. Com.-2	<p>i) No candidate shall be allowed to enter upon the course for the B.Com. Part-II Examination unless he has passed the B.Com. Part-I Examination or the First Year Examination of the Three Year Integrated B.Com. Degree Course of this University or an examination of any other Statutory University recognised as equivalent thereto. However a candidate passing in all heads of passing or a candidate passing in all heads of passing except four heads of University (Theory/ Practical) Examination (Sem.-I & II taken together) of this University shall be permitted to enter upon the course of B.Com.Part-II.</p> <p>ii) No candidate shall be admitted to B.Com.Part-II Examination unless he has satisfactorily kept two terms for the same at a College affiliated to this University. This provision shall not be made applicable to those students who have registered for B.Com. degree course under distancemode.</p> <p>(Note:-Internal Examination will be compulsory for all students. If the student fails/absent in internal examination then he/she will have to clear the internal examination in subsequent attempt/s in following semester. There will be a separate head of passing in Internal, Theory and Practical head of passing. However ATKT rules shall be made applicable in respect of Theory/ Practical head of passing only.</p>
O. B. Com.-3	<p>i) No candidate shall be allowed to enter upon the course for the B.Com.-III (Sem-V&VI) examination unless he has passed the B.Com. -II (Sem.-III & IV) examination of this University or an examination of any other Statutory University recognised as equivalent thereto. However a candidate passing in all heads of passing or a candidate passing in all heads of passing except four heads of University (Theory/ Practical) Examination of B.Com.-II (Sem-III & IV) taken together) of this University shall be permitted to enter upon the course of B.Com. Part-III.</p> <p>For admission to B.Com. Part-III examination or for keeping term for B.Com. Part-III examination, a candidate shall have to pass in all heads of passing of B.Com. Part-I (Sem. I & II) examination.</p> <p>No candidate shall be admitted to the B.Com. Part-III examination unless he has satisfactorily kept two terms for the same at a college affiliated to this University. This provision shall not be made applicable to those students who have registered for B.Com. degree course under distance mode.</p>
O. B. Com.-4	The fee for admission to the B.Com. Part-I, Part-II and Part-III shall be as prescribed by the university from time to time.

SK Hegde
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Mahavidyalaya, Islampur

Malati Vasantdada Patil
PRINCIPAL,
MALATI VASANTDADA PATIL
KANYA MAHAVIDYALAYA,
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Islampur-415409, Dist. Sangli



SHIVAJI UNIVERSITY, KOLHAPUR - 416 004,
MAHARASHTRA
PHONE : EPABX - 2609000, www.unishivaji.ac.in, bos@unishivaji.ac.in
शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र
दूरध्वनी - ईन्टरनॅशनल - २६०९०००, अभ्यारामडळे विनाग - ०२३१-२६०९०९४



जा.क./शिवाजी वि./अ.मं./मराठी/११२
प्रति,

दि.१३/१२/२०२२

मा. प्राचार्य/संचालक,
सर्व संलग्नित महाविद्यालये/मान्यताप्राप्त संस्था,
शिवाजी विद्यापीठ, कोल्हापूर

विषय : एम. ए. भाग १ मराठी कोर्सच्या अभ्यासक्रमाबाबत...
संदर्भ : या कार्यालयाचे पत्र क्र.३३३ दि.१९/०९/२०२२.

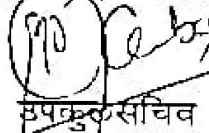
महोदय,

उपरोक्त संदर्भिय विषयास अनुसरून आपणास आदेशान्वये कळविण्यात येते की, शैक्षणिक वर्ष २०२२-२३ पासून लागू करण्यात आलेल्या एम. ए. भाग १ मराठी कोर्सच्या अभ्यासक्रमांमध्ये किरकोळ दुरुस्ती करण्यात आलेली आहे. सोबत सदर अभ्यासक्रमाची प्रत जोडली आहे. तसेच विद्यापीठाच्या www.unishivaji.ac.in (Online Syllabus) या संकेतस्थळावर ठेवण्यात आला आहे.

सदर अभ्यासक्रम सर्व संबंधित विद्यार्थी व शिक्षकांच्या निदर्शनास आणून द्यावी ही विनंती.

कळावे,

आपला विश्वासू,


उपकुलसचिव

सोबत : अभ्यासक्रमाची प्रत.

- प्रत : १. अधिष्ठाता, मानवविज्ञान विद्याशाखा.
२. समन्वयक, मराठी अभ्यास मंडळ.
३. संचालक, परीक्षा व मूल्यमापन मंडळ कार्यालयास.
४. परिक्षक नियुक्ती ए व बी विभागास.
५. इतर परीक्षा २ विभागास.
६. संगणक केंद्र/आय. टी. सेल विभागास.
७. दूरस्थ व ऑनलाईन शिक्षण विभाग.

माहितीसाठी व पुढील कार्यवाहीसाठी.

Shivaji University, Kolhapur



Accredited by NAAC 'A++' Grade

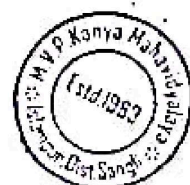
**CHOICE BASED CREDIT SYSTEM WITH MULTIPLE
ENTRY AND MULTIPLE EXIT OPTION IN THE
POSTGRADUATE DEGREE PROGRAMME**

**Revised Syllabus For
Master of Arts [M. A. MARATHI]**

Faculty of Humanities M. A. Part - I (Sem. I and II)

(Regulations in accordance with National Education Policy 2020 to be implemented from Academic Year 2022-2023 onwards)

(Subject to the modifications to be made from time to time)



PROGRAMME/COURSE STRUCTURE

SEM	DSC	DSE / OEC / GEC / IDS	AECC/ Languages	Skill Enhancement Courses (SEC) Multidisciplinary	Total
I	2 x 4 = 8	2 x 4 = 8	Internship/ Apprenticeship (4)	SEC- I (2)	22
II	2 x 4 = 8	2 x 4 = 8 (Research Project) (4)		SEC—II (2)	22
III	2 x 4 = 8	2 x 4 = 8		SEC-III (2)	18
IV	2 x 4 = 8	2 x 4 = 8		SEC- IV (2)	18
Total Credits : 80					

DSC = Discipline Specific Core Course

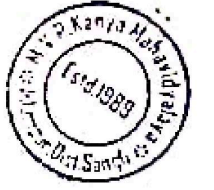
DSE = Discipline Specific Elective (Elective courses offered under the main discipline/subject of study are referred to as *Discipline Specific Elective* course)

OEC = Open Elective Course (an elective *course* which is available for students of all programmes, including students of same department)

GEC = Generic Elective Course (An *elective course* chosen generally from an unrelated discipline/*subject*, with an intention to seek exposure to other discipline/*subject* is called a *Generic*)

AECC = Ability Enhancement Compulsory Courses

SEC = Skill Enhancement Compulsory Courses SEC courses are value-based and / or skill-based and are aimed at providing hands-on- training, competencies, skills, etc.; These courses may be chosen from a pool of courses designed to provide value- based and/or skill-based knowledge.



M. A. Marathi Part I, SEMESTAR I

Course Number	Course Title	Credits	Marks
Discipline Specific Core Courses			
DSC-01	भाषिक आविष्काराची रूपे	04	100
DSC-02	आधुनिक मराठी वाङ्मयाचा इतिहास (स्वातंत्र्यपूर्व काळ)	04	100
Discipline Specific Elective Courses			
DSE-1	विशेष साहित्यकृतींचा अभ्यास (लिळाचरित्र एकांक, आज्ञापत्र, हिंदू: जगण्याची समृद्ध अडगळ, शोभायात्रा)	04	100
DSE-2	विशेष साहित्यकृतींचा अभ्यास (एकनाथांची भारूडे, शिवाजीचा पोवाडा, भिजकी वही, वरणभात लोन्चा नि कोण नाय कोन्चा)	04	100
DSE-3	आंतरभारतीय साहित्याचा अभ्यास	04	100
DSE-4	लोकसाहित्य व लोककला	04	100
DSE-5	आधुनिक भाषाविज्ञान	04	100
DSE-6	सर्जनशील लेखनाचे स्वरूप	04	100
DSE-7	भाषांतरमीमांसा	04	100
AECC	Internship/Apprenticeship	04	100
SKILL ENHANCEMENT COURSES (SEC)			
SEC-1	As per bucket	02	50

Abbreviations:

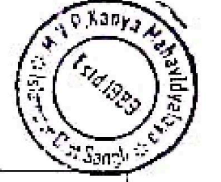
DSC: Discipline Specific Core Course

DSE: Discipline Specific Elective Course

SEC: Skill Enhancement Course

AECC: Ability Enhancement Compulsory Course

M. A. Marathi Part I, SEMESTAR II



Course Number	Course Title	Credits	Marks
Discipline Specific Core Courses			
DSC-01	साहित्यप्रकारांचा सूक्ष्म विचार	04	100
DSC-02	आधुनिक मराठी वाङ्मयाचा इतिहास (स्वातंत्र्योत्तर काळ २००० पर्यंत)	04	100
Discipline Specific Elective Courses			
DSE-8	विशेष साहित्यकृतींचा अभ्यास (जनाबाईचे अभंग, मराठी गौळण, आठवणींचे पक्षी, चाळेगत)	04	100
DSE-9	विशेष साहित्यकृतींचा अभ्यास (पुन्हा तुकाराम, सभासदांची बखर, तुही यत्ता कंची, जीण आमचं,)	04	100
DSE-10	आंतरभारतीय साहित्याचा अभ्यास	04	100
DSE-11	लोकसाहित्य व लोककला	04	100
DSE-12	आधुनिक भाषाविज्ञान	04	100
DSE-13	सर्जनशील लेखनाचे स्वरूप	04	100
DSE-14	भाषांतरमीमांसा	04	100
RESEARCH PROJECT		04	100
SKILL ENHANCEMENT COURSES (SEC)			
SEC-1	As per bucket	02	50

Abbreviations:

DSC: Discipline Specific Core Course

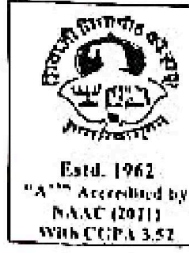
DSE: Discipline Specific Elective Course

SEC: Skill Enhancement Course

AECC: Ability Enhancement Compulsory Course

S. Meghish
IQAC,
 Co-ordinator,
 Malati Kanya Mahavidyalaya,
 Islampur

Principals
PRINCIPAL,
 MALATI KANYA MAHAVIDYALAYA
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 Islampur-415409 Dist. Sangli



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दूरध्वनी - इंग्लिश - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४



जा.क्र./शिवाजी वि./अ.मं./हिंदी/६१
प्रति,

दि.०५/११/२०२२

१. गा. प्राचार्य/संचालक,
सर्व संलग्नित महाविद्यालये/मान्यताप्राप्त संस्था,
शिवाजी विद्यापीठ, कोल्हापूर
२. मा. अधिविभाग प्रमुख,
हिंदी अधिविभाग,
शिवाजी विद्यापीठ, कोल्हापूर

विषय : एम. ए. भाग १ हिंदी कोर्सच्या अभ्यासक्रमाबाबत...
संदर्भ : या कार्यालयाचे पत्र क्र.३३३ दि.१९/०९/२०२२.

महोदय,

उपरोक्त संदर्भिय विषयास अनुसरून आपणाम आदेशान्वये कळविण्यात येते की, शैक्षणिक वर्ष २०२२-२३ पासून लागू करण्यात आलेल्या एम. ए. भाग १ हिंदी कोर्सच्या अभ्यासक्रमामध्ये किरकोळ दुरुस्ती करण्यात आलेली आहे. सोबत सदर अभ्यासक्रमाची प्रत जोडली आहे. तसेच विद्यापीठाच्या www.unishivaji.ac.in (Online Syllabus) या संकेतस्थळावर ठेवण्यात आला आहे.

सदर अभ्यासक्रम सर्व संबंधित विद्यार्थी व शिक्षकांच्या निदर्शनास आणून द्याची ही विनंती.

कळावे,

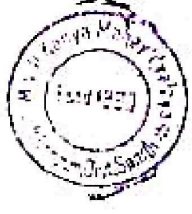
आपला विश्वासू

अपक्र.सचिव

सोबत : अभ्यासक्रमाची प्रत.

- प्रत : १. अधिष्ठाता, मानवविज्ञान विद्याशाखा.
२. समन्वयक, हिंदी अभ्यास मंडळ.
३. संचालक, परीक्षा व मुल्यमापन मंडळ कार्यालयास.
४. परिक्षक नियुक्ती ए व बी विभागास.
५. इतर परीक्षा व परीक्षा विभागास.
६. संगणक केंद्र/आय. टी. सेल विभागास.
७. दूरस्थ व ऑनलाईन शिक्षण विभाग.

माहितीसाठी व पुढील कार्यवाहीसाठी.



SHIVAJI UNIVERSITY, KOLHAPUR

शिवाजी विश्वविद्यालय, कोल्हापुर

HINDI BOARD OF SYUDIES

हिंदी अध्ययन मण्डल

M. A. Part I

एम. ए. भाग I

Semester I/II

सत्र परीक्षा I/II

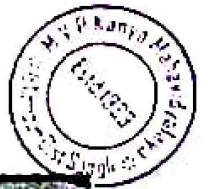
New Syllabus

नया पाठ्यक्रम

NEP-2020

New Syllabus: Semester, Credit and NEP-2020

वर्ष - 2022



शिवाजी विश्वविद्यालय, कोल्हापुर

हिंदी अध्ययन मण्डल

एम. ए. हिन्दी भाग I सत्र I, II

पाठ्यक्रम

आज हिंदी विश्व भाषा के पद पर विराजित है। हिंदी के विश्वव्यापी स्वरूप को ध्यान में लेते हुए स्नातकोत्तर छात्रों को शिक्षित, आत्मनिर्भर तथा रोजगारोन्मुख बनाना आवश्यक है। सूचना क्रांति के जमाने में हिंदी अंतरजाल (इंटरनेट) पर अपना अधिकार जमा चुकी है। हिंदी अत्यंत संपन्न भाषा है। हिंदी का साहित्य समृद्ध है। हिंदी ने साहित्य और समाज के बीच के रिश्ते की अहमियत बनाए रखी है। इन सारी बातों पर गंभीरता से विचार कर एम.ए. का स्नातकोत्तर पाठ्यक्रम प्रस्तुत है।

आज भारत के बाहर लगभग 154 देशों में हिंदी पढ़ाई जाती है। प्रवासी भारतीयों के साथ विदेशों के स्थानीय छात्र भी हिंदी का अध्ययन करते हैं। हमारे छात्रों को विदेशों में भी नौकरी की संभावनाएँ हैं। आज अनेक सॉफ्टवेयरस तैयार किए गए हैं। एम.ए. हिंदी के छात्र हिंदी भाषा तथा साहित्य के सभी पारंपरिक स्वरूप तथा उनकी विशेषताओं एवं साहित्य-कृतियों का साध-साध उसके अधुनातन स्वरूप, आयामों से परिचित होंगे और बेहतर भविष्य की सभी संभावनाओं को लेकर चलेंगे, इस हेतु से यह प्रस्तुत किया गया है। हिंदी के वैश्विक स्थान और उसके प्रचार-प्रसारदि के कारण छात्रों के लिए रोजगार के अनेक अवसर उपलब्ध होंगे।

छात्रों को प्राचीन काल से लेकर आज तक के हिंदी साहित्य से परिचित कराना, उसकी उपयोगिता तथा प्रासंगिकता की जानकारी देना, तत्कालीन परिवेश, प्रमुख कवि तथा साहित्यकारों की रचनाओं की जानकारी देना उद्देश्य रहा है। हिंदी भाषा, लगभग ग्यारह सौ वर्षों के हिंदी साहित्य का इतिहास, भाषा विज्ञान, हिंदी भाषा की समग्र जानकारी कर देना, हिंदी कथा और कथेतर साहित्य की विधाओं का परिचय तथा उसके अध्ययन के लिए समीक्षात्मक दृष्टिकोण विकसित कराना, साथ ही हिंदी के विविध व्यावहारिक स्वरूप तथा प्रयोग का ज्ञान कराना उद्देश्य रहा है। मनुष्य जीवन तथा ज्ञान-विज्ञान के अनेक क्षेत्र - भाषा औद्योगिकी और हिंदी के अंतःसंबंधों की जानकारी कराना भी उद्देश्य रहा है। संगणक क्षेत्र, बैंकिंग, वैद्यक आदि अनेक क्षेत्रों में हिंदी का अद्वितीय स्थान है। आज विश्व साहित्य की संकल्पना इतनी विकसित हुई है कि विश्व साहित्य संकल्पना से 'अनुवाद' शब्द भी गहराई से जुड़ता गया। इन सभी बातों को केंद्र में रखकर छात्रोपयोगी एम.ए. पाठ्यक्रम प्रस्तुत है।

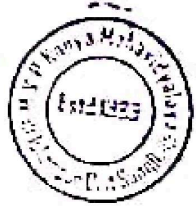
पाठ्यक्रम शीर्षक : एम.ए. हिंदी

पाठ्यक्रम : प्रस्तुत पाठ्यक्रम में शिवाजी विश्वविद्यालय, कोल्हापुर के बी.ए. हिंदी उत्तीर्ण छात्र तथा दूसरे विश्वविद्यालयों के और विदेशी छात्र जो बी.ए. द्वितीय केजी में उत्तीर्ण हो वे प्रवेश ले सकते हैं। बी.एस्सी, बी.अंग, बी.ए., बी.एड. के छात्र अध्ययन क्षेत्र परिवर्तन हेतु प्रवेश परीक्षा उत्तीर्ण कर एम.ए. हिंदी पाठ्यक्रम में प्रवेश ले सकते हैं।

प्रवेश प्रक्रिया : पाठ्यक्रम की गुणवत्ता सूची शिवाजी विश्वविद्यालय की वेबसाइट www.unishivaji.ac.in पर दी जाएगी तथा केन्द्रों की प्रवेश प्रक्रिया महाविद्यालयों के अधीन होगी।

विद्यार्थी संख्या श्रमता:

कुल 60 छात्र दुगुना+आवृत्त=27+27 छात्र अन्य विश्वविद्यालय=06(10%) (50%+50%) हिंदी अधिभाग के लिए



पाठ्यक्रम की अवधि:

चार सत्र परीक्षाओं के दो वर्ष

प्रत्येक सत्र की अवधि छः महीने

सत्र परीक्षा और 11 जून से नवम्बर और सत्र परीक्षा और 14 दिसंबर से मई

अध्यापक:

- हिंदी विभाग के सभी अध्यापक अभ्यागत अध्यापक
- अन्य विश्वविद्यालय से आमंत्रित विशेषज्ञ
- शिवाजी विश्वविद्यालय, कोल्हापुर से जुड़े अवकाशप्राप्त तथा कार्यरत आमंत्रित अध्यापक

पाठ्यक्रम अध्यापन पद्धति:

- व्याख्यान
- संगोष्ठी चर्चासत्र
- एक-श्राव्य माध्यमो-साधनी का प्रयोग
- विद्वानों के व्याख्यान

प्रश्नपत्र का स्वरूप:

- प्रत्येक सत्र परीक्षा में चार प्रश्नपत्र होंगे। प्रत्येक प्रश्नपत्र कुल 100 अंको का होगा जिसमें 80 अंक प्रश्नपत्र के और 20 अंक अंतर्गत मूल्यांकन के रहेंगे।

सत्र I और सत्र II- निरंतर अंतर्गत मूल्यांकन केस स्टडी / फिल्ड वर्क/प्रोजेक्ट वर्क

- मूल्यांकन श्रेणी पद्धति से होगा।
- प्रत्येक प्रश्नपत्र 4 इकाइयों (unit) का होगा।
- प्रत्येक इकाई के 15 व्याख्यान रहेंगे। प्रत्येक इकाई के 15 व्याख्यान का 1 क्रेडिट होगा।
- प्रत्येक सत्र परीक्षा में चार प्रश्नपत्र होंगे। उसमें प्रथम तीन बीज प्रश्नपत्र I चतुर्थ प्रश्नपत्र के 5 विकल्प होंगे और उनमें से छात्र अपनी रुचि से किसी एक का चयन कर सकता है। यदि IV अ का चयन किया गया तो VIII अ प्रश्नपत्र का चयन ही करना चाहिए। इस प्रकार अन्य विकल्पों का चयन करना होगा।



SHIVAJI UNIVERSITY, KOLHAPUR

शिवाजी विश्वविद्यालय, कोल्हापुर

M. A. Hindi Course (New Syllabus: Semester, Credit and NEP System)

एम.ए. हिंदी पाठ्यक्रम (नया पाठ्यक्रम सत्र परीक्षा, श्रेणी तथा एन. ई. पी. प्रणाली)

M.A Part-एम.ए भाग I

Each semester marks: 400

Semester I सत्र I

Paper I- प्रश्नपत्र I: प्राचीन तथा निर्गुण भक्तिकाव्य

Paper II- प्रश्नपत्र II: हिंदी साहित्य का इतिहास I

Paper III - प्रश्नपत्र III: भाषा विज्ञान I

Paper IV- प्रश्नपत्र IV: अ. भाषा प्रौद्योगिकी।

ब. अनुवाद प्रौद्योगिकी।

क. हिंदी कथा साहित्य।।

ड. हिंदी व्याकरण, मानक लेखन तथा मुद्रित शोधन I

इ. हिंदी संप्रेषण कौशल

Semester II सत्र II

Paper V- प्रश्नपत्र V: सगुण भक्तिकाव्य एवं रीतिकाव्य

Paper VI- प्रश्नपत्र VI: हिंदी साहित्य का इतिहास II

Paper VII- प्रश्नपत्र VII: भाषा विज्ञान II

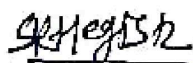
Paper VIII- प्रश्नपत्र VIII: अ. भाषा प्रौद्योगिकी।।

ब. अनुवाद प्रौद्योगिकी।।

क. हिंदी कथा साहित्य।।

ड. हिंदी व्याकरण, मानक लेखन तथा मुद्रित शोधन।।

इ. पटकथा लेखन तथा लघुपट निर्माण




IQAC,

Co-ordinator,

Malati Vasantdada Patil Kanya

Mahavidyalaya, Islampur


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